



NOTRE DAME  
OF MARYLAND  
UNIVERSITY

SCHOOL OF PHARMACY

## Remediation Policy

Effective Fall 2020 – this supersedes the policy for Pharmacotherapeutics on pages 51-52 of the 2020-2021 catalog

### 1. Purpose

School of Pharmacy faculty affirm the importance of using programmatic and in-course remedial interventions to provide students with the opportunity to improve and demonstrate their competency of course content such that the students may progress through the curriculum. For the remediation process and outcome to be successful, students are expected to proactively seek help, utilize all available resources, take responsibility for their learning, and fully commit to successfully completing the remediation.

### 2. Remediation Activities

- a. **Within-Course Remedial Interventions** are administered during the course to improve student's knowledge, skills, or application of course material, to avoid a course failure. All students are eligible for and encouraged to take advantage of within-course remedial interventions. These include, but not limited to:
  - Attending academic coaching sessions with the Assistant Dean for Student Academic Success Programs
  - Regular meetings with course faculty to review areas of academic difficulty
  - Additional assignments and opportunities to practice skill sets and problem solving
  
- b. **End-of-Course Remediations** are administered after the completion of a course but before a final course grade is submitted to the registrar. End-of-course remediation is a mechanism to provide students with the opportunity to achieve a minimum competency for the course in order to successfully complete the course. An opportunity for end-of-course remediation will be provided to any student who is at risk of earning a pending grade of D or F if they meet the following criteria and are granted approval by the Student Promotion and Graduation Committee and the Office of the Dean:
  - Failure to demonstrate competency in any assessment or assignment deemed critical for successfully completing or passing the course
  - Participation in and completion of within-course remedial interventions
  - Completion of all assigned work within the course
  
- c. **Individual Action Plan (IAP)** is developed for a student who is at risk of earning a grade of D or F in a course as determined by the course coordinator. The IAP addresses and incorporates documented student deficiencies so that the student can successfully remediate the course and progress. IAP is co-developed by course faculty and the Assistant Dean for Student Academic Success and approved by the Assistant Dean for Student Academic Success Programs.

### **3. Remediation Outcomes**

- Students who successfully complete end-of-course remediation will have a grade of C submitted to the Registrar and recorded on the transcript.
- Students who fail end-of-course remediation will have a grade of D or F (the grade the student was earning prior to end-of-course remediation) submitted to the Registrar and recorded on the transcript.