

School of Education – 2017-2018 Professional Development School (PDS) Accomplishments

NDMU formally partners with 19 public PDS schools across 4 different school systems to develop teacher interns, provide professional development to school-based faculty, and support school improvement goals. Below are just a few of the many accomplishments these partnerships have accomplished this year.

Johnnycake Elementary School, Baltimore County Public Schools

Liaison – Dr. Dawn Jacobs, Assistant Professor, SoE

Site Coordinator – Jolene Anticoli, Teacher at Johnnycake

The collaboration between NDMU and Johnnycake Elementary School resulted in several notable accomplishments that contributed to the development of teacher candidates. Four interns successfully completed collaborative lesson plans, engaged in school-wide professional development, conducted post-lesson reflections individually and with mentors, and planned activities aligned to home-school connections (e.g. Family Night and STEM Night). Mentor teachers reported enjoying the mentorship experience and look forward to supporting intern development during the 18-19SY.

Western High School, Baltimore City Public Schools

Liaison – Dr. Stephanie Savick, Associate Professor, SoE

Site Coordinator – Casey McConnell, Teacher at Western

Three interns successfully completed their internships at Western this year. Their content areas included English, Art/Technology, and World Languages. NDMU and Western also partnered to offer a professional book study to teachers focused on nurturing student innovators in our classrooms, using Tony Wagner's national bestseller, *Creating Innovators: The Making of Young People Who Will Change the World*. Seven Western teachers participated in the book study and gained valuable information about how they can create the next generation of innovators for an innovation-driven economy.

Woodlawn High School, Baltimore County Public Schools

Liaison – Dr. Stephanie Savick, Associate Professor, SoE

Site Coordinator – Amy Schnirel, Teacher at Woodlawn

Six interns successfully completed their internships at Woodlawn High this year. The coordinating council continued their tradition of offering semester-long 'chew and chat' professional development sessions for the interns this year. These sessions allowed interns to participate in professional development topics based on their specific needs, and provided them with an additional team of practicing teachers to tap into for support and advice. Some of the topics included 'chats' on classroom management, special education, setting up your classroom, and first-year reflections.

Lothian Elementary School, Anne Arundel County Public Schools

Liaison – Patty Silver, Assistant Professor, SoE

Site Coordinator – Jennifer Simmons, Teacher at Lothian

Notre Dame interns at Lothian Elementary School taught first and third grade classes this year. They fully participated in daily activities, and grew in knowledge with collaboration sessions and professional development on topics such as Mathematics; Learning Strategies; Literacy, Shared Reading and Interactive Read Aloud with ALPS; Kid Talk; and Strategies for Working with English Language Learners. The strength and bond between the interns, mentors, supervisors, site coordinator and new liaison has grown considerably this past year, demonstrating an effective and productive partnership.

Arnold Elementary School, Anne Arundel County Public Schools
Liaison – Sr. Janet Mary Shields, SSND, University Liaison/Supervisor, SoE
Site Coordinator – Cindy Sowell, Teacher at Arnold

The PDS Partnership between NDMU and Arnold hosted 2 CAUS interns, 1 ACT intern and 1 MAT intern for the fall semester. In the spring semester, they hosted 1 ACT intern and 1 MAT intern. The Coordinating Council continued their practice of recommending that interns collaborate with their mentors to align action research projects with the school improvement plan, with an emphasis on student learning outcomes (SLOs). The interns were involved in professional development opportunities on equity and mindset in addition to participating in weekly collaborative planning with grade level teachers. Funds from NDMU were used as stipends for teachers to remain after school hours to plan with their interns using the Common Core Standards and the AACPS curriculum. All interns experienced success in learning from their mentors' expertise.

Belvedere Elementary School, Anne Arundel County Public Schools
Liaison – Sr. Janet Mary Shields, SSND, University Liaison/Supervisor, SoE
Site Coordinator – Kelly Henderson, Teacher at Belvedere

Intern placements were high at Belvedere this year. In the fall semester, Belvedere hosted 6 CAUS interns, 3 GEI interns and 2 MAT interns. During the spring semester, they hosted 1 CAUS intern, 4 ACT interns, 3 GEI interns and 2 MAT interns. The Coordinating Council decided to continue using the mentor teachers' student learning outcomes (SLO) for all action /intervention research projects. During professional development afternoons, the interns were involved in learning about equity, followed by developing ways to implement their new learning. Weekly collaborative planning periods continued with the intern participating at a grade level meeting. The NDMU funds were used to obtain substitutes for releasing the teachers and interns in order to do in-depth planning on how to use the Maryland Common Core Standards and the AACPS curriculum. The interns experienced success as they completed the year.

Aberdeen Middle School, Harford County Public Schools
Liaison – Rosemary Poling, Assistant Professor, SoE
Site Coordinator – Claudine Norton, Teacher at Aberdeen Middle

AMS hosted four student interns during the 2017-18 school year. Along with the site coordinator, AMS mentors and new PDS Liaison from NDMU, the team worked on welcoming and acclimating each intern into the AMS family. Activities included being introduced at their Welcome Breakfast, creating AMS school survival goodie bags, and PDS information meetings complete with PDS folders for each intern and mentor. In addition, the Coordinating Council sought ways to improve our PDS partnership through communication on NDMU programs and the requirements for each. AMS mentors were eager to support the internship experience of their interns. AMS hosted many school based and county wide professional development opportunities which interns attended. Workshops included topics on diversity and student achievement. At the end of each placement, each intern was celebrated for their success in completing their journey to being an educator. Mentor teachers were also recognized with a small token of appreciation for their support of the PDS Partnership. Aberdeen Middle School has a strong interest in supporting our PDS partnership and interns in the coming years with additional educators seeking to be mentor teachers.

Lansdowne Elementary School, Baltimore County Public Schools
Liaison – Terry McVey, University Liaison/Supervisor, SoE
Site Coordinator – Amy Cirjak, STAT Teacher at Lansdowne

Lansdowne Elementary hosted 7 GEI interns and 1 undergraduate intern during its second year as a PDS and Learning Center. The school warmly welcomed the interns. The interns were celebrated on a welcoming bulletin board. Interns participated in Chat and Chew sessions that targeted topics including behavior management strategies and interpretation of school data to support research projects. Ongoing celebrations took place during the year to mark the accomplishments of the interns and their progression through their internship placements. Discussion during steering meetings to support the Learning Center at LES led to the planned visit for all GEI Interns to Norwood Elementary to observe restorative strategies in place at the school. GEI interns commented that this was a very rewarding and beneficial experience. Student interns were invited to participate in a book study at Lansdowne that addressed issues related to equity. The school, in preparation for the 2018-2019 school year, hired two GEI interns.

Forest Hill Elementary, Harford County Public Schools
Liaison – Terry McVey, University Liaison/Supervisor, SoE
Site Coordinator – Robin Peterson, Teacher at Forest Hill

Forest Hill Elementary hosted five student interns this school year. The interns quickly became part of this highly organized and dynamic school. Interns were fully engaged with school-wide PD and participated in supportive Chat and Chew sessions and coordinating council meetings. The administration had the opportunity to observe and interview interns this school year. The mentor teachers and interns participated in a book study that explored reading materials for use at the school. Student interns and mentor teachers worked to become familiar with the requirements of EdTPA, Notre Dame's assessment system. Forest Hill was sad to see the retirement this year of Robin Peterson, Reading Specialist and PDS Site Coordinator.

Stemmers Run Middle School, Baltimore County Public Schools
Liaisons – Kelly Bull, Associate Professor, SoE (Fall Semester) and Patty Silver, Assistant Professor, SoE (Spring Semester)
Site Coordinator – Jennifer Miller, Teacher at Stemmers Run

Notre Dame interns at Stemmers Run Middle School taught social studies, math, special education, and English in grades seven and eight this year. Interns participated in professional development sessions on topics such as classroom organization and behavior management, and interviewing skills. The new site coordinator and spring liaison received strong support from the administration at Stemmers Run and Notre Dame of Maryland University, which led to a continuation of the strong PDS partnership.

Kenwood High School, Baltimore County Public Schools
Liaisons – Kelly Bull, Associate Professor, SoE (Fall Semester) and Patty Silver, Assistant Professor, SoE (Spring Semester)
Site Coordinator – Samantha Andrucyk, Teacher at Kenwood

Kenwood interns taught English, mathematics, Spanish, art, biology and supported special education students in co-taught classrooms this year. Interns participated in professional development sessions with the following titles: Building Relationships, Equity, Classroom Management, Questioning Techniques, and Co-Teaching. Kenwood faculty members participated in a professional development book study on *Teaching with Poverty in Mind: What Being Poor Does to Kids' Brains and What Schools Can Do About It*. The new site coordinator and spring liaison received strong support from the administration of Kenwood High and Notre Dame of Maryland University, which led to a continuation of the strong PDS partnership.

Church Creek Elementary School, Harford County Public Schools
Liaison – Rosemary Poling, Assistant Professor, SoE

Site Coordinator- Josie Curry, Teacher at Church Creek

Church Creek Elementary welcomed five interns from NDMU this year. The interns represented NDMU's GEI, ACT, MAT and Undergraduate programs. The interns were introduced into the Church Creek family during the Welcome Back Breakfast. Each received a CCES lunch box from the PTA filled with teacher survival items including supplies, lesson plan books, and information about their placement school. "All About Me" posters were created by each intern and displayed near the front entrance. At the beginning of each placement, the liaison and site coordinator gave a "411" folder to each intern and mentor. In addition, interns received training on saving PDS documents to their CCES flash drives as part of moving toward an electronic PDS artifact collection system. Throughout their internship at CCES, interns were invited to weekly school-based professional development opportunities and participated in county-wide days of workshops. Several interns had the unique opportunity to also sit on the School Improvement Team with their mentors. At the end of the fall and spring placements, both interns and mentor teachers were celebrated with recognition and small tokens of appreciation. The CCES community and mentors are continually impressed with NDMU interns.

Oakleigh Elementary School, Baltimore County Public Schools

Liaison – Lisa Pallett, Assistant Professor, SOE

Site Coordinator – Jaclyn Tamburo, Teacher at Oakleigh Elementary School

Several successful teacher candidates completed their internships at Oakleigh this year. In addition to interning, many of these interns volunteered for a before-school tutoring program to help increase student achievement in reading and mathematics. Two NDMU faculty members from the School of Education, Ryan Schaaf and Dr. Dawn Jacobs presented professional development sessions to the Oakleigh faculty. Both of their presentations were highly praised by the administrators and faculty.

Medfield Heights Elementary School, Baltimore City Public Schools

Liaison – Joyce Cummings, University Liaison/Supervisor, SoE

Site Coordinator – Shawniqua Ames, Teacher at Medfield

Seven interns were mentored in the Medfield PDS this year. The interns were enrolled in the following programs: 1 CAUS, 2 ACT, 1 WC, and 2 GEI interns. All interns successfully completed their requirements and graduated or received their certifications this spring. In December, the school leadership team, the PDS, and NDMU partnered to sponsor a professional development session conducted by Professor Christa DeKleine. The topic focused on helping ELL students to acquire academic language. The topic was an identified need from the school improvement plan because approximately 11% of the student population consists of English Language Learners.

John Ruhrah Elementary/Middle School, Baltimore City Public Schools

Liaison – Joyce Cummings, University Liaison/Supervisor, SoE

Site Coordinator – Lauren Watson, Assistant Principal at John Ruhrah

While there were only four interns assigned to John Ruhrah Elementary Middle School during the 2017-18 school year, they were an integral part of the PDS. Three interns participated in EdTPA and one intern taught EFL (English as a Foreign Language) in Argentina. Two interns were interviewed for an ESOL teaching position at the school next year. One intern plans to teach out of state, and the other teacher intern has been hired for the position.

Hillcrest Elementary School - Baltimore County Public Schools

Liaison – Terry McVey, University Liaison/Supervisor, SoE

Site Coordinator – Amanda Winpigler, Teacher at Hillcrest

Hillcrest Elementary hosted ten student interns this year. All of the interns participated in EdTPA. Interns and mentor teachers worked together to develop an understanding of EdTPA university requirements. The Coordinating Council at the school highlighted efforts to welcome and support student interns as a goal. The Coordinating Council worked with NDMU to explore the possibility of a class taught on campus that would target content for addressing the needs of ELL students. Because minimum enrollment was not obtained this year, the staff is hopeful that the course might be offered again next school year. Interns were invited to an initial meeting with the site coordinator and provided with an orientation to the building and PDS expectations. The student interns completed exit interviews that indicated their overall positive experiences at the school. The administration at the school is very supportive of the PDS relationship. One intern was hired mid-year to fill a teaching vacancy. The ongoing support at HES contributes to continued growth for PDS activities.