



## Co-Curricular Service Learning Requirements

### Introduction

In order to maximize opportunities for application of concepts, skills and knowledge learned in the didactic component of the curriculum and to inculcate the values and behavior of a professional, all students are required to complete co-curricular service learning requirements in professional years one through three of the curriculum. Ideally, the activities that student pharmacists engage in will increase in complexity and/or focus on patient care as they develop their skill set and expand their knowledge base. Although the School will strive to provide opportunities to meet this requirement, students must also identify and/or create opportunities for earning co-curricular hours.

### Requirements

Each student must complete ten (10) co-curricular hours each semester of which seven(7) hours are derived from their participation in the longitudinal AdvoCaring project. The remaining three (3) hours are to be earned through participation in activities that are not associated with a course by which course credit is earned. In the event that students were not able to complete the required hours during the academic year, students may participate in activities over the subsequent summer to satisfy the requirement. However, students cannot carry over hours from the fall to the spring semester.

Activities not associated with a course must receive approval prior to student participation.

#### Activity guidelines:

1. For each hour of participation in screening events, health fairs, patient education events, flu clinics etc. in which students are engaged in an activity, the hours earned is one-for-one (i.e. for each hour worked, one hour is earned)
2. If students have a substantial role in the preparation of an event such as those listed above, credit can be earned for preparation time in addition to time spent at the event. The sponsoring faculty member must determine how much time can be earned and is responsible for monitoring this and informing the Office of the Dean.
3. Students may earn up to one hour for participation in walks such as Breast Cancer Walk. A student can use one walk each semester to satisfy the co-curricular requirement.

4. Students may earn up to one hour for every two hours of local, regional professional meetings that they attend. Students may earn no more than three hours by attending meetings within an academic year.
5. Students may earn up to two hours for each day of attendance at a national professional meeting. Students may earn no more than three hours by attending meetings within an academic year.
6. Students may earn co-curricular hours by working on Culver's Corner – one hour of credit. See School Website for detailed information.
7. Students participating in co-curricular activities that are under the supervision of a non-faculty member must receive prior approval for the activity and complete the required documentation after the event. Approval must be obtained from the Office of the Dean no later than five business days prior to the date of the event. The required forms are located on the School website. Credit will not be given unless both forms are completed. Students who participate in an event without prior approval will not receive credit.
8. All students must complete and submit ONE reflection (no more than 2-3 pages) at the end of each semester to their faculty advisor and upload it into their electronic portfolio. The items to be addressed are: 1) describe the activities that you engaged in this semester; 2) what were the 1-2 major learning points from your participation; 3) how may your involvement in these activities prepare you for practice in the future? 4) anything else that you would like to discuss

**Sample Activities that Meet Co-curricular Requirements** (*this is not an all inclusive list*)

- a. Walks for health related issues (i.e., asthma, diabetes, cancer, AIDS)
- b. Health fairs
- c. Fairs at which health information / services is provided
- e. Local, state, regional and national professional meetings
- f. Assisting faculty in demonstration of pharmacy practice skills to potential applicants at School  
of Pharmacy open houses
- g. Poison prevention talks to children