**Spring 2023 Completer Survey Response**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Completer Item** | **Consistently %** | **Inconsistently %** | **Minimally %** | **Not at All %** |
| How prepared were you as a result of your NDMU program to… | **Initial n=15** | **Adv****n=5** | **Initial n=10** | **Adv****n=7** | **Initial n=5** | **Adv****n=8** | **Initial n=9** | **Adv****n=7** |
| Understand diverse needs of students | 82 | 81 | 10 | 0 | 6 | 15 | 2 | 4 |
| Plan for diverse needs of students | 65 | 84 | 20 | 0 | 10 | 20 | 5 | 0 |
| Knowing the required content to teach | 77 | 63 | 10 | 40 | 5 | 0 | 8 | 0 |
| Effectively teach the required content | 67 | 45 | 23 | 35 | 8 | 10 | 2 | 10 |
| Create a respectful environment | 93 | 82 | 7 | 8 | 0 | 10 | 0 | 0 |
| Implement effective instruction | 73 | 82 | 20 | 10 | 5 | 6 | 2 | 4 |
| Implement a range of assessments to measure progress | 80 | 65 | 7 | 25 | 7 | 4 | 6 | 6 |
| Demonstrate professionalism with stakeholders | 87 | 65 | 8 | 20 | 5 | 10 | 0 | 5 |
| Integrate technology to improve learning | 70 | 82 | 18 | 10 | 10 | 6 | 2 | 2 |
| Positively impact student growth | 70 | 62 | 17 | 20 | 10 | 15 | 3 | 3 |
| Differentiate instruction | 73 | 60 | 17 | 20 | 10 | 5 | 0 | 15 |

Spring 2023 Completer Survey Respondent Characteristics

|  |  |  |
| --- | --- | --- |
| **Characteristics** | **Initial (n=39)** | **Advanced (n=27)\*** |
| Years as a Teacher | 60% 4-6 years; 40% 7 or more years | 23% 4-6 years; 77% 7 or more years |
| ACT Program | 35% | N/A |
| MAT Program | 30% | 15% |
| Master’s Program | 15% | 45% |
| TESOL Program | N/A | 45% |
| Reading Program | N/A | 25% |
| Library Media Program | N/A | 10% |
| Bachelor’s Program | 10% | N/A |
| Other Program | 10% | 30% |

*\*May select more than one program*

**Initial Program Completers**

In which areas have you most impacted student growth?

|  |
| --- |
| * I felt fully prepared in my classroom.
 |
| * I felt prepared to address classroom and student assessment.
 |
| * I have learned to differentiate curriculum.
 |
| * I use formative data to guide instruction.
 |
| * I assist students with disabilities access the general education curriculum
 |
| * I have seen the improvement in student performance as a result of my instruction on at least one occasion.
 |
| * I’m not sure.
 |

What are your areas of strength?

|  |
| --- |
| * Data analysis. Programmatic leadership for students with exceptionalities from students on 504 plans to gifted learners.
 |
| * Relationships and rapport, timeliness, reliability, optimism and positively
 |
| * Building relationships with school community, synthesizing sources to create well-rounded, inclusive lessons, leadership.
 |
| * Student relationships, instructional planning, developing IEPs and communication with parents.
 |
| * Empathy. Patience working with special Ed students. Highly organized.
 |
| * N/A
 |
| * Building relationships with students, using student data to guide instruction
 |
| * Growth in student’s outcome

In which * Classroom management and more training for behavior issues.

areas do you feel you could improve?

|  |
| --- |
| * Deeper understanding of the biological mechanisms for student learning differences.
 |
| * Consistency and organization
 |
| * Classroom management
 |
| * Time management, organization
 |
| * Flexibility of instruction
 |
| * Time management
 |

What additional comments would you like to offer?

|  |
| --- |
| * I learned a lot about teaching while at NDMU
 |
| * The program met my needs.
 |
| * Keep up the good work. Excellent program
 |
| * I did not have a good experience in internship.
 |

 |

**Advanced Program Completers:**

How have you impacted student growth?

|  |
| --- |
| * Differentiation
 |
| * Increased upper body and cardio strength
 |
| * My work supports student voice and agency as part of a larger emphasis on literacy in urban education.
 |

What are your areas of strength?

|  |
| --- |
| * Differentiation
 |
| * Flexibility and professionalism.
 |
| * Innovation and differentiation.
 |

What areas for improvement do you feel you need?

|  |
| --- |
| * Assessment and evaluation based on the standards.
 |
| * Expand my knowledge base..
 |

What additional comments do you have?

|  |
| --- |
| * The program has met my professional needs.
 |
| * I had a couple of bumps in the road but overall it went well.
 |
| * More classroom experience. .
 |