***English Language Institute***

***Student Progress Report***

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| **Course: Conversation** | **Level: 001** | **Session:** | **Date:** |
| **Student:** | | **Instructor:** | |

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| **001-A Student Learning Outcomes:** | **awareness** | **imitation** | **dependence** | **independence** |
| Give one- or two-step instructions on familiar topics |  |  |  |  |
| Ask, recognize and respond to wh- questions about familiar topics to clarify meaning |  |  |  |  |
| Connect common phrases to describe events, experiences and plans |  |  |  |  |
| Express opinions and likes/dislikes on familiar topics using simple sentences. |  |  |  |  |
| Express lack of understanding using common phrases |  |  |  |  |
| Understand and follow simple instructions and directions that are spoken carefully and slowly |  |  |  |  |
| Understand and respond to expressions showing a lack of understanding |  |  |  |  |
| Understand and react to conversation openers/closers and polite expressions |  |  |  |  |
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| **001-B Student Learning Outcomes:** | **awareness** | **imitation** | **dependence** | **independence** |
| Retell a story by ordering multi-step procedures or events |  |  |  |  |
| Orally compare and contrast facts, ideas, opinions and other information |  |  |  |  |
| Do a simple interview or gather oral information |  |  |  |  |
| Talk about simple opinions, (dis)agreement and (dis)satisfaction |  |  |  |  |
| Consistently use proper collocations with familiar words |  |  |  |  |
| Talk about heard or read information in a simple but clear way |  |  |  |  |
| Order visuals according to oral instruction |  |  |  |  |
| Catch and take note of the main point in clear messages and announcements |  |  |  |  |
| Understand and take note of the essential information from short recorded passages and lectures about familiar matters |  |  |  |  |
| Understand and react to social cues, in conversations, used by native speakers |  |  |  |  |

**awareness** = You watch Mom make a cake, ask questions and get explanations;

**imitation** = Your hand is on Mom's hand as she works. You follow her, get little jobs and try to be like her;

**dependence** = Mom is following you, standing over your shoulder. As you practice more, she moves away;

**independence**: It's your cake now. Mom could help you perfect it, but it's your decision.

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| **Additional Teacher Comments/Feedback:** | **Grade:** | **Attendance:**  **+80% Y / N** |
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A screenshot of a cell phone

Description automatically generated