***English Language Institute***

***Student Progress Report***

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| **Course: Conversation** | **Level: 003** | **Session:** | **Date:** |
| **Student:** | | **Instructor:** | |

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| **003 Student Learning Outcomes:** | **awareness** | **imitation** | **dependence** | **independence** |
| Fully participate in a debate and fluently engage in an extended discussion on most general topics |  |  |  |  |
| Monitor his/her own speech and employ self-correction |  |  |  |  |
| Summarize and present information, such as news items, to the class in nuanced and complex detail |  |  |  |  |
| Ask for information or advice using indirect questions |  |  |  |  |
| Take notes on the main points, and orally demonstrate understanding of, key details of complex lectures, discussions and debates |  |  |  |  |
| Use and understand a variety of idiomatic expressions in spontaneous discourse |  |  |  |  |
| Use English flexibly and effectively for social purposes, including emotional, allusive and joking usage |  |  |  |  |
| Engage in an animated discussion between fluent English speakers |  |  |  |  |

**awareness** = You watch Mom make a cake, ask questions and get explanations;

**imitation** = Your hand is on Mom's hand as she works. You follow her, get little jobs and try to be like her;

**dependence** = Mom is following you, standing over your shoulder. As you practice more, she moves away;

**independence**: It's your cake now. Mom could help you perfect it, but it's your decision.

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| **Additional Teacher Comments/Feedback:** | **Grade:** | **Attendance:**  **+80% Y / N** |
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