***English Language Institute***

***Student Progress Report***

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| **Course: Reading** | **Level: 003** | **Session:** | **Date:** |
| **Student:** | **Instructor:** |

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| **003 Student Learning Outcomes:**  | **awareness** | **imitation** | **dependence** | **independence** |
| Skim and scan for main ideas and supporting points within longer, complex texts for quick recall in discussion |  |  |  |  |
| Read correspondence relating to his/her field of interest and readily grasp the essential meaning |  |  |  |  |
| Use contextual clues and knowledge of connotation to infer meaning and tone in a dense reading with differing viewpoints |  |  |  |  |
| Quickly identify the content and relevance of news items, articles and reports on a range of professional topics |  |  |  |  |
| Understand lengthy, complex instructions, provided he/she can reread difficult sections |  |  |  |  |
| Keep up with an animated discussion related to a text, responding to questions and comments and answering complex lines of counter argument fluently |  |  |  |  |
| Keep up with a text-related debate, even on abstract, complex, unfamiliar topics |  |  |  |  |



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| **Additional Teacher Comments/Feedback:** | **Grade:** | **Attendance:****+80% Y / N** |
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