

## COLLEGE OF NOTRE DAME OF MARYLAND

### A Comparative Summary of the HERI Faculty Survey

	College of Notre Dame (2001) %	Catholic 4 year Colleges (2001) %	All Private 4 year Colleges (2001) %	College of Notre Dame (2007) %	Catholic 4 year Colleges (2007) %	All Private 4 year Colleges (2007) %
<b>1. % of Women</b>	67.7	45.9	39.1	78.4	48.8	42.9
<b>2. Average Age</b>	55-59	50-54	50-54	50-59	55-59	50-54
<b>3. Age: Under 30</b>	3.1	1.6	2.0	2.8	1.1	2.2
<b>4. Age 70+</b>	10.8	3.3	2.0	8.3	2.7	2.0
<b>5. Rank</b>						
a. Professor	29.2	24.0	29.8	27.0	23.9	28.2
b. Associate	43.1	33.8	29.0	37.8	31.3	28.0
c. Assistant	24.6	34.5	30.8	35.1	34.9	31.5
d. Instructor/Lecturer	3.1	7.0	9.1	0.0	10.0	12.3
<b>6. White/Caucasian</b>	96.9	93.6	92.1	84.4	90.1	90.2
<b>7. Highest Degree</b>						
a. Ph.D	57.8	65.2	65.9	75.7	67.9	64.7
b. Ed.D	4.7	5.4	4.7	2.7	5.3	4.4
c. Master's	36.3	22.4	22.5	18.9	22.2	24.4
d. Working on Ph.D	31.4	12.0	13.7	11.4	6.8	6.8
<b>8. Faculty Appointment</b>						
a. Before 1968	18.8	7.4	5.3	N/A	N/A	N/A
b. 1969-1978	7.8	13.0	12.5	N/A	N/A	N/A
c. 1979-1988	20.3	22.5	21.8	N/A	N/A	N/A
d. 1989-1998	35.9	35.2	37.3	N/A	N/A	N/A
e. 1999-2001	17.2	21.9	23.2	N/A	N/A	N/A
<b>9. Important Reason for Career Choice (Top 3/9)</b>						
1) Intellectual challenge	93.8	86.2	83.5	N/A	N/A	N/A
2) Intellectual freedom	90.6	78.2	74.5	N/A	N/A	N/A
3) Opportunities for teaching	89.1	79.8	77.2	N/A	N/A	N/A
<b>10. General Activities (4/15)</b>						
a. Rec'd teaching award	50.8	37.0	38.3	40.5	38.3	38.6
b. Written on women	46.2	30.8	27.0	N/A	N/A	N/A
c. Born in the USA	92.3	91.3	89.9	94.6	88.6	87.7
d. Plan to work beyond 70	50.0	38.6	35.5	N/A	N/A	N/A

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<b>11. In last two years . . .(9/18)</b>						
a. Received at least one job offer	31.3	31.5	30.1	27.0	25.4	25.2
b. Developed new course	84.4	78.4	76.4	64.9	68.4	71.2
c. Teach here & other inst.	20.3	16.1	13.4	N/A	N/A	N/A
d. Served as paid consultant	35.9	35.0	33.0	21.6	30.5	32.0
e. Taught an honors course	28.6	22.5	19.0	37.8	21.3	19.7
f. Taught an interdisciplinary course	47.5	38.3	45.4	40.5	37.1	46.3
g. Taught a women's studies course	31.0	11.9	10.2	32.4	10.3	9.3
h. Team-taught a course	32.1	35.2	38.2	24.3	29.8	32.9
i. Taught a service-learning course	29.8	23.4	19.6	27.0	22.2	20.7
<b>12. Very involved in last 2 years (5/5)</b>						
1) Governance	43.1	23.1	21.5	N/A	N/A	N/A
2) General education	38.5	37.5	32.7	N/A	N/A	N/A
3) Curriculum	38.5	47.9	44.0	N/A	N/A	N/A
4) Mission Review	36.9	26.9	24.2	N/A	N/A	N/A
5) Faculty Role/Rewards	29.2	24.2	20.9	N/A	N/A	N/A
<b>13. Important factors for working here (Top 3/11)</b>						
1) Emphasis on teaching	89.2	73.5	68.9	N/A	N/A	N/A
2) Geographic location	55.4	49.2	45.1	N/A	N/A	N/A
3) Colleagues	49.2	41.5	40.8	N/A	N/A	N/A
<b>14. Important student undergraduate goals (Top 5/14)</b>						
1) Develop ability to think clearly	100.0	99.6	99.6	100.0	99.8	99.6
2) Enhance students' self understandi	83.1	70.5	69.4	78.4	82.3	78.1
3) Help st. develop personal values	81.5	70.7	68.5	81.1	77.5	74.9
4) Develop moral character	81.5	72.1	68.8	83.8	83.7	77.6
5) Prepare students for graduate educ	80.0	72.1	68.8	91.9	78.9	78.7
<b>15. Important personal goals (Top 5/14)</b>						
1) Being a good teacher	100.0	99.0	98.5	N/A	N/A	N/A
2) Being a good colleague	96.9	92.3	91.5	N/A	N/A	N/A
3) Developing meaningful philosophy	87.7	84.0	81.1	83.8	78.3	76.4
4) Congruence between my values and institutional values	84.4	62.8	61.3	N/A	N/A	N/A
5) Helping to promote racial understa	83.1	66.9	64.0	64.9	62.0	56.3
<b>16. Agree strongly or somewhat strongly (Top 5/17)</b>						
1) Faculty interested in st. academic	96.9	92.6	92.3	97.3	94.7	95.2
2) Faculty interested in st. personal	96.9	90.7	90.2	100.0	94.6	93.9
3) Faculty committed to welfare of ii	95.4	91.9	91.7	100.0	95.4	95.2
4) Woman faculty treated fairly	95.4	88.4	87.1	97.3	87.4	88.3
5) Feel valued by faculty in departm	95.2	92.2	90.9	97.3	92.7	93.2

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<b>17. Institutional high priority issues (Top 5/13)</b>						
1) Promote intellectual dev. of stude	95.4	83.5	83.7	100.0	88.2	89.0
2) Help st. examine/understand pers	93.8	83.4	74.9	91.9	81.4	74.1
3) Develop leadership ability among	92.3	59.4	59.2	97.3	67.6	68.9
4) Promote religious/spiritual develo	83.1	78.4	53.7	N/A	N/A	N/A
5) Recruit more minority students	81.3	48.3	50.0	32.4	46.9	49.1
<b>18. Very descriptive institutional attributes. (Top 3/8)</b>						
1) Faculty respect one another	84.6	44.6	47.1	75.7	53.8	53.9
2) Easy for students to see faculty	78.5	64.3	64.9	89.2	75.6	77.6
3) Faculty rewarded for being good te	29.7	17.0	21.2	18.9	15.5	20.9
<b>19. Satisfactory aspects of job (Top 7/15)</b>						
1) Overall job satisfaction	92.3	82.2	79.2	75.7	75.8	77.2
2) Autonomy and independence	90.8	88.7	88.4	100.0	83.3	85.7
3) Prof. relationships with faculty	89.1	82.3	81.4	89.2	82.0	82.5
4) Competency of colleagues	87.5	78.3	78.9	89.2	79.2	82.0
5) Job security	85.9	76.8	74.7	69.4	78.7	75.9
6) Opportunity to develop new ideas	81.5	80.6	78.8	N/A	N/A	N/A
7) Relationship with administration	80.0	65.5	65.4	37.8	61.2	63.0
<b>20. Stress factors in last two years (Top 5/19)</b>						
1) Time pressure	95.2	83.9	85.4	N/A	N/A	N/A
2) Lack of personal time	88.9	79.0	79.7	75.7	75.5	76.1
3) Teaching load	84.6	66.9	68.7	83.8	66.7	66.7
4) Keeping up with info. technology	84.4	71.1	68.1	78.4	55.9	52.7
5) Committee work	75.0	63.6	61.1	70.3	65.0	61.6

NA: No corresponding questions in the 2007-2008 survey