Practice Site Data Collection Form

<u>DIRECTIONS:</u> Please complete all the information on this form and return to the Director of Experiential Education at the School of Pharmacy by email, fax or mail. Email this form by <u>saving it and sending as an attachment</u> OR for those with Outlook, <u>click on the "Submit by Email" button</u> at the top of your page. Please put on the subject line: "Practice Site Data Collection Form".

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SITE CONTACT INFORMATION						
Site Name:						
C't Addison						
Phone Number:	Fax Number:	City Ema	State ail:	Zip		
	ne:					
PRACTICE SITE INFORMATION						
Type of Practice (Choose One):	Other, please describe here:					
Select Appropriate Location (Choose	se One):					
Patient Types (Select all that apply):		Extended Care Othe	r			
Socioeconomic status of patient po	pulation: Insured (%) M	edicaid (%) U	ninsured(%)	<u> </u>		
Site is able to provide experiences t	o meet educational outcomes for SOP:	☐ IPPE ☐ APPE				
Briefly state the Practice Site Mis	sion:					

PRACTICE SITE INFORMATION (C	Continued)		
Pharmacy adequately staffed to provi	de pharmaceutical care?	HIPPA compliant	
Is patient-centered care a primary foc	us of the practice? Pat	ient number and variety are sufficient fo	or educational purposes
Indicate patient mix: Pediatric (%)	Geriatric (%) Hospi	ice (%) General Adult (%)	Other (%) N/A
If Other, please	describe here:		
Staffing: Pharmacist FTE	Total Technician FTE	Number of Technicians with CPT	
		description of specialized roles of both ph	
Drieny describe now the starting mount	supports patient care vision (description of specialized force of 2011. p.s.	idfiliacist and technician).
Pharmacist(s) practice as part of a inte	erprofessional health care team		
If Yes, describe:			
Uses collaborative practice agreemen	+ (i a warking under proscriber prot	acal T	
If Yes, describe:	t (i.e. working under prescriber proc	.0001	
Site Recognition (Select all that apply)	: ADA JCAHO List Othe	er:	
Ownership or administration support	ive of education mission		
Comments:			
	221		
Ownership or administration encoura Describe:	ges CQI programs		
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