

The leadership of Notre Dame of Maryland University is committed to promoting accountability and data transparency in higher education. The College is one of the first institutions to participate in the U-CAN Consumer Information Project launched by the National Association for Independent Colleges and Universities (NAICU). Click here to access the U-CAN web page for Notre Dame of Maryland University: <http://members.ucan-network.org/ndm>. We encourage prospective students and their families to visit this web site to obtain accurate and concise information about the University.

The Office of Institutional Research and Effectiveness regularly collects, analyzes, and synthesizes a set of data elements which indicate the University's performance in the following five categories: quality, effectiveness, access, diversity, and efficiency of allocation of resources. Below is a snapshot of these accountability indicators.

Quality		
Indicator		Fall 2012
1	Student/faculty ratio	12/1
2	Average class size (All)	13
3	Full-time faculty with terminal degrees	85%
4	Undergraduate % classes taught by full-time faculty	71%
5	First-year class average SAT	1019
6	% of first-year class rank in top 25% of high school graduation class	44%
7	% of first-year class rank in top 50% of high school graduation class	86%

Effectiveness		
Indicator		Class of 2011
8	Graduate/professional school going rate*	40%
9	Employment rate of graduates*	90%
10	Four-year graduation rate	46%
11	Six-year graduation rate	52%
12	Licensure Exam Passage Rate - National Teachers	100%
13	National Student Survey of Engagement Scores (http://www.ndm.edu/About/InstitutionalResearch/SurveyProjects.cfm)	

* Data source: Class of 2011 Bachelor's Recipient Follow-up Survey

Access		
Indicator		AY 2011-12
14	Average financial aid package for full-time undergraduate students who demonstrate need and are awarded aid	\$21,497
15	Percentage of full-time undergraduate (including freshman) students receiving scholarship or grant aid	93%
16	# Maryland Community College transfers	142
17	# Maryland Community College articulation programs	27
18	# of states native students represent	19
19	% full-time undergraduates who are MD residents	84%

Diversity		
Indicator		Fall 2012
20	% students of color - undergraduate students	42%
21	% students of color - graduate students	24%
22	% students of color - first professional students	63%
22	% students of color - entire student body	35%
23	% students who are international	1%
24	# of countries international students represent	8
25	% full-time faculty of color	19%

Institutional Recognition		
Indicator	Institutional recognition: Regional or professional association awards and recognition 2006-Present	Year of Award
	Notre Dame received an \$114,425 grant from the National	2011-12
	The University received a \$76,282 grant from the Maryland	2011-12
	Funded by the Lumina Foundation and administered through	2011-12
	CVS Caremark Grant (School of Pharmacy)	2011-12
	Walgreen Grant (School of Pharmacy)	2011-12
	Hattie M. Strong Education Grant (School of Education)	2011-12
	Notre Dame of Maryland University was named to the 2012	2011-12
	2012 Excellence in College and University Teaching in Biology	2011-12
	CareFirst Foundation Project RN Grant (School of Nursing)	2010-2011
	Appointed research associate at the Smithsonian Institution's	2010-2011
	Conservation and Research Center (Paul Weldon)	
	Acting program coordinator of the Anglican Association of	2010-2011
	Biblical Scholars (Henrietta Wiley)	
	Maryland Higher Education Commission Grant (School of	2010-2011
	Education)	

Grant awarded from the Foundation of the National Student Nurses' Association and the Who Will Care? Fund for Nurse Education (School of Nursing)	2010-2011
Health Resources Services Administration (HRSA) Grant (School of Pharmacy)	2010-2011
Small Business Administration Grant (School of Pharmacy)	2010-2011
National Science Foundation (NSF) Grant (Women's College)	2010-2011
Elected to be President of the Association of Campus Law Enforcement Administrators (James Mitchell)	2009-2010
Dunning Permanent Distinguished Lecturer Award, Ecumenical Institute of Theology, St. Mary's Seminary and University, Baltimore (Brain Berry)	2009-2010
Belin Foundation Award, Belin Arts Foundation (Ernest Raqqini)	2009-2010
Invited member of the External Advisory Board for Traumatic Brain Injury Multidisciplinary Consortium and Post Traumatic Stress Disorder Multidisciplinary Consortium, Congressionally Medically Directed Research Program (Maria Mouratidis)	2009-2010
2010 National Summer Policy Institute Fellowship from Association of Institutional Research, National Center for Educational Statistics, and National Science Foundation (Shuang Liu)	2009-2010
Will 2 Win Grant, US Lacrosse (Melissa Lees)	2009-2010
Health Resources Services Administration Grant (School of Pharmacy)	2009-2010
Small Business Administration Grant (School of Pharmacy)	2009-2010
Walgreen Co. Grant (School of Pharmacy)	2009-2010
Council of Independent Colleges/Wal-Mart Foundation College Success Award (Institution)	2009-2010
Baltimore's Top 10 Smart CEPs- Baltimore Sun	2008-2009
Fellow of American College of Clinical Pharmacy	2008-2009
Chair, Ambulatory Care Practice Research Network- American College of Clinical Pharmacy	2008-2009
Editorial advisory Board- American Society of Health=Systems Pharmacists Professionalism Series	2008-2009
Piedmont Health Coalition Inc. Healthcare Leadership Award	2008-2009
External Examiner- Chinese University of Hong Kong's Master of Science in Clinical Pharmacy	2008-2009
Leadership in Education Award- YWCA of the Greater Baltimore Area	2008-2009
Chair, Maryland Independent College and University Association Board of Trustees	2008-2009
Catherine T. McNamee, CSV Award-National Catholic Education Association	2008-2009
Maryland TESOL Lifetime Achievement Award	2007-2008
SHERO Award-Maryland Women and Philanthropy	2007-2008
National Endowment for the Humanities	2006-2007
Harry Frank Guggenheim Foundation	2006-2007
School Sisters of Notre Dame	2006-2007
National Science Foundation Grant for Computer Science, Engineering and Mathematics Scholarships	2006-2007
National Institutes of Health Grant	2006-2007