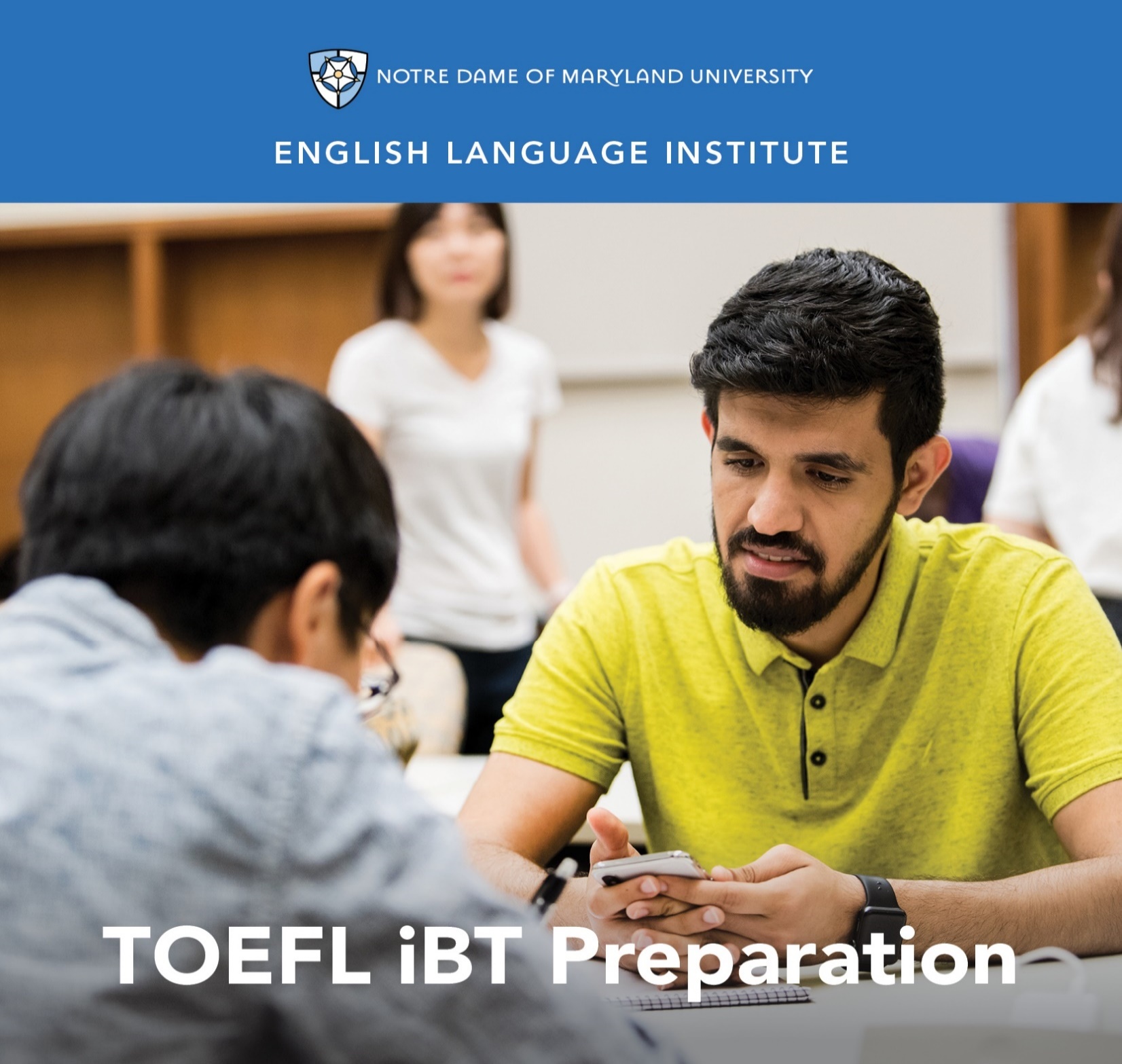
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**Change of Level Request Form: GRAMMAR 001**

(this section to be filled out by the student)

## Name: Date:

Current Class: Teacher:

Requested Class: Teacher:

I have spoken with my current teacher (circle one): Yes / No

I want to (circle one): move up / move down

I believe I have mastered the following GRM 001 Student Learning Outcomes (check the box ☑):

GRM 001 A-SLOs

* Begin to use simple present, simple past and present progressive in spoken/written, positive/negative statements and questions
* Correctly order words when using basic grammar in statements and questions in speaking and writing
* Regularly use contractions, possessives and plurals in both speaking and writing
* Understand and use the right subject/object pronouns and simple prepositions (to, in, on) in speaking and writing
* Understand and use simple frequency adverbs (later, before, then) in speaking and writing
* Understand and begin to use basic conjunctions (but, and) to make compound sentences in speaking and writing
* Begin to use articles (a, an, the) in speaking and writing, with errors
* Understand and correctly use demonstrative adjectives and pronouns (then, there, this, that) in speaking and writing
* Understand and use there is/there are in speaking and writing often
* Begin to use basic modal auxiliary verbs (can, will or should) with errors
* Understand and use the basic grammatical terms (noun, adjective, clause)

GRM 001 B-SLOs

* Consistently, and with control, use simple present/past and present progressive in spoken/written, positive/negative statements/questions
* Correctly order words consistently when using basic grammar in statements and questions in speaking and writing
* Use adverbs and prepositions more frequently in speaking and writing
* Use basic compound sentences in speaking and writing more frequently
* Use the simple future tense with affirmative/negative statements and questions in speaking and writing
* Begin to use the present perfect tense, especially in common expressions (e.g. “I haven’t eaten.”)
* Use simple modals in positive/negative statements and questions more frequently
* Begin to use gerunds and infinities (running vs. to run) with positive/negative statements and questions in speaking and writing
* Begin to use comparative and superlative adjectives (good, better, best) in speaking and writing

(this section to be filled out by the teacher)

Teacher’s Comments:

Teacher recommendation: 🞎 remain in level 🞎 change level

Current Teacher’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_

Level change: 🞎 approved 🞎 denied

Administrator’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_