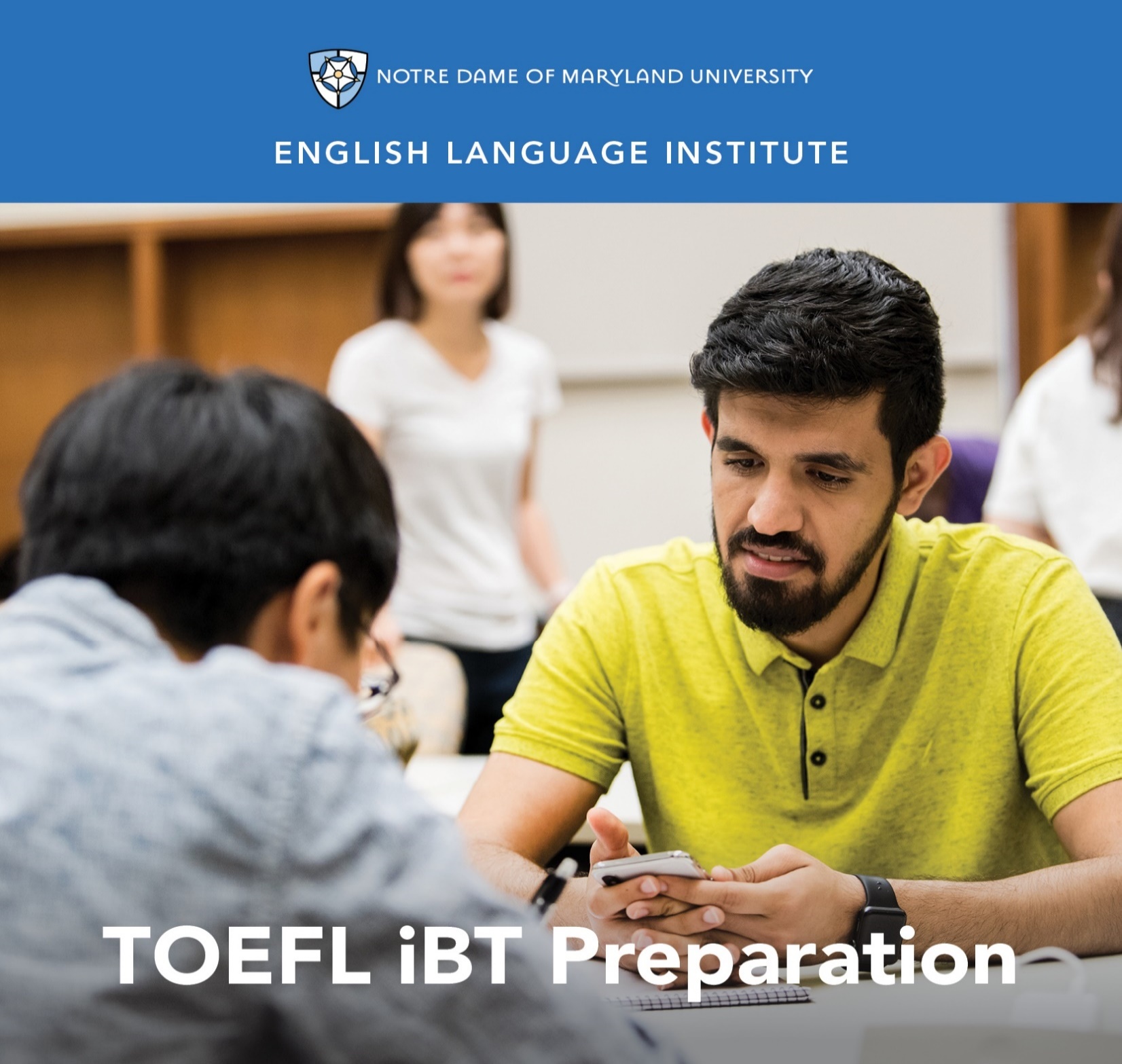
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**Change of Level Request Form: PRONUNCIATION 001**

(this section to be filled out by the student)

## Name: Date:

Current Class: Teacher:

Requested Class: Teacher:

I have spoken with my current teacher (circle one): Yes / No

I want to (circle one): move up / move down

I believe I have mastered the following PRO 001 Student Learning Outcomes (check the box ☑):

PRO 001 A-SLOs

* Understand and practice letter-sound associations (basic phonemes)
* Understand and practice one- and two-syllable word patterns
* Understand and reproduce patterns of intonation for very basic questions
* Begin to clearly pronounce some word-endings, such as s-ending sounds
* Correctly form, pronounce and use contractions (it is = it’s) for basic statements and questions

PRO 001 B-SLOs

* Understand and practice chunks or words, linking them together (“Itza” for “it is a”)
* Understand and produce syllable stress with newly learned vocabulary
* Understand and correctly produce s-ending sounds
* Begin to use proper intonation for simple yes/no and Wh- questions
* Begin to consistently make letter-sound associations for both vowels and consonants, with errors
* Begin to understand and produce -ed endings
* Use contractions for most common statements

(this section to be filled out by the teacher)

Teacher’s Comments:

Teacher recommendation: 🞎 remain in level 🞎 change level

Current Teacher’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_

Level change: 🞎 approved 🞎 denied

Administrator’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_