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**Change of Level Request Form: PRONUNCIATION 002**

(this section to be filled out by the student)

## Name: Date:

Current Class: Teacher:

Requested Class: Teacher:

I have spoken with my current teacher (circle one): Yes / No

I want to (circle one): move up / move down

I believe I have mastered the following PRO 002 Student Learning Outcomes (check the box ☑):

PRO 002 A-SLOs

* Understand and practice speaking chunks of linked words more fluently
* Consistently recognize and produce s-ending sounds
* Consistently use correct intonation patterns for yes/no and Wh- questions
* Consistently produce letter-sound associations for both vowels and consonants, with some errors
* Recognize and produce -ed endings more fluently
* Pronounce difficult phoneme pairs, based on learner’s needs (e.g. /l/ vs /r/ for Chinese speakers; /p/ vs /b/ for Arabic speakers
* Correctly stress newly learned multi-syllabic vocabulary
* Understand and pronounce short and long vowel sounds correctly (based on learner’s needs)

PRO 002 B-SLOs

* Recognize and correctly form and pronounce tag questions
* Consistently use correct intonation patterns for questions and statements
* Begin to understand and reproduce the schwa sound in unstressed syllables
* Pronounce phonemes needed to make yourself understood (based on learners’ needs -- /l/ vs /r/ or /b/ vs /p/)
* Consistently pronounce a broad range of word endings
* Understand and pronounce newly introduced phonemes (/R/-controlled vowels, flapped /T/, syllabic /N/, glottal /T/)
* Understand and pronounce reduced forms, including tag questions (don’t you? = don’tchoo?)
* Begin to use reduced forms, in addition to contractions, with some regularity

(this section to be filled out by the teacher)

Teacher’s Comments:

Teacher recommendation: 🞎 remain in level 🞎 change level

Current Teacher’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_

Level change: 🞎 approved 🞎 denied

Administrator’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_