***English Language Institute***

***Student Progress Report***

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| **Course: Writing** | **Level: 003** | **Session:** | **Date:** |
| **Student:** | **Instructor:** |

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| **003 Student Learning Outcomes:**  | **awareness** | **imitation** | **dependence** | **independence** |
| Use conventional syntax to form, modify and expand basic clause patterns |  |  |  |  |
| Combine clauses correctly to form compound and complex sentences in writing |  |  |  |  |
| Use a variety of sentence types correctly and with intentional effect in writing |  |  |  |  |
| Coordinate and subordinate information correctly and appropriately in writing and speech |  |  |  |  |
| Interpret the relationships of coordinating and subordinating structures in written and spoken texts |  |  |  |  |
| Form parallel constructions correctly and use them with effect in writing and speech |  |  |  |  |
| Interpret and evaluate differences in meaning, tone and effect among grammatical choices |  |  |  |  |
| Use grammar and syntax to communicate appropriately and comprehensibly in a range of written and spoken registers |  |  |  |  |
| Recognize and correct grammatical missteps in response to feedback |  |  |  |  |
| Use self-editing strategies for structural grammar errors in writing |  |  |  |  |

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| **Additional Teacher Comments/Feedback:** | **Grade:** | **Attendance:****+80% Y / N** |
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**awareness** = You watch Mom make a cake, ask questions and get explanations;

**imitation** = Your hand is on Mom's hand as she works. You follow her, get little jobs and try to be like her;

**dependence** = Mom is following you, standing over your shoulder. As you practice more, she moves away;

**independence**: It's your cake now. Mom could help you perfect it, but it's your decision.

