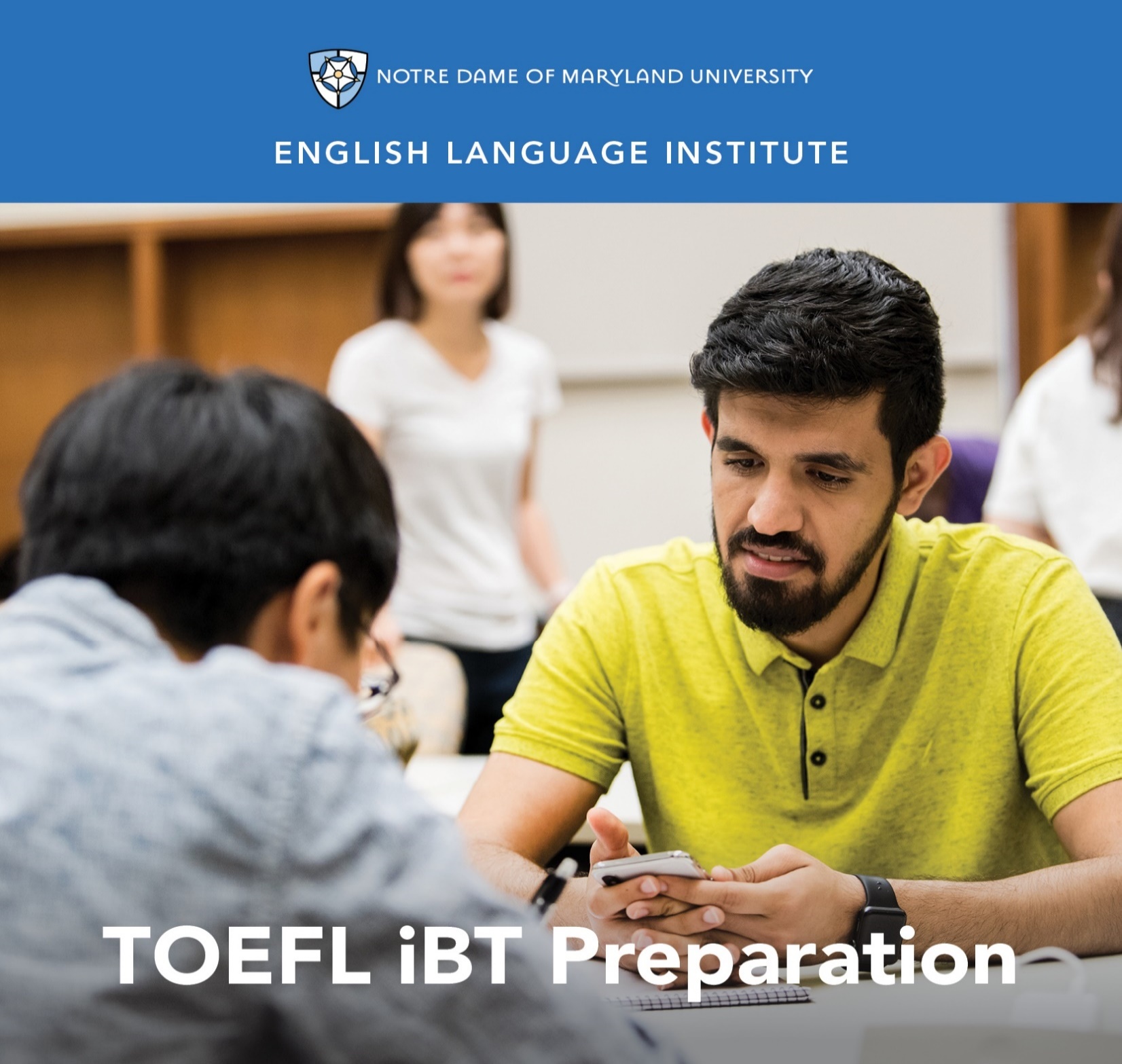
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**Change of Level Request Form: READING 001**

(this section to be filled out by the student)

## Name: Date:

Current Class: Teacher:

Requested Class: Teacher:

I have spoken with my current teacher (circle one): Yes / No

I want to (circle one): move up / move down

I believe I have mastered the following REA 001 Student Learning Outcomes (check the box ☑):

REA 001 A-SLOs

* Locate a word, number or item in an alphabetical or numeric list
* Begin to use basic annotation strategies when working with a simple text
* Predict the content of simpler informational material with visual support, such as charts or flyers
* Recognize common words in a simple reading and figure out their parts of speech
* Follow short, simple written directions with help from the teacher
* Answer simple content-related questions in spoken and written format

REA 001 B-SLOs

* Identify main ideas and some supporting details in a simple reading in both discussion-based and written tasks
* Use simple context and visual context clues (such as italics and commas) to catch meaning
* Figure out the difference between fact and opinion in simple readings using evidence from the text
* Put events described in a simple text into the order they happen
* Use basic skimming and scanning techniques to support discussion points and content review
* Read simple paragraphs on one topic with familiar vocabulary, like descriptions of people or places.

(this section to be filled out by the teacher)

Teacher’s Comments:

Teacher recommendation: 🞎 remain in level 🞎 change level

Current Teacher’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_

Level change: 🞎 approved 🞎 denied

Administrator’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_