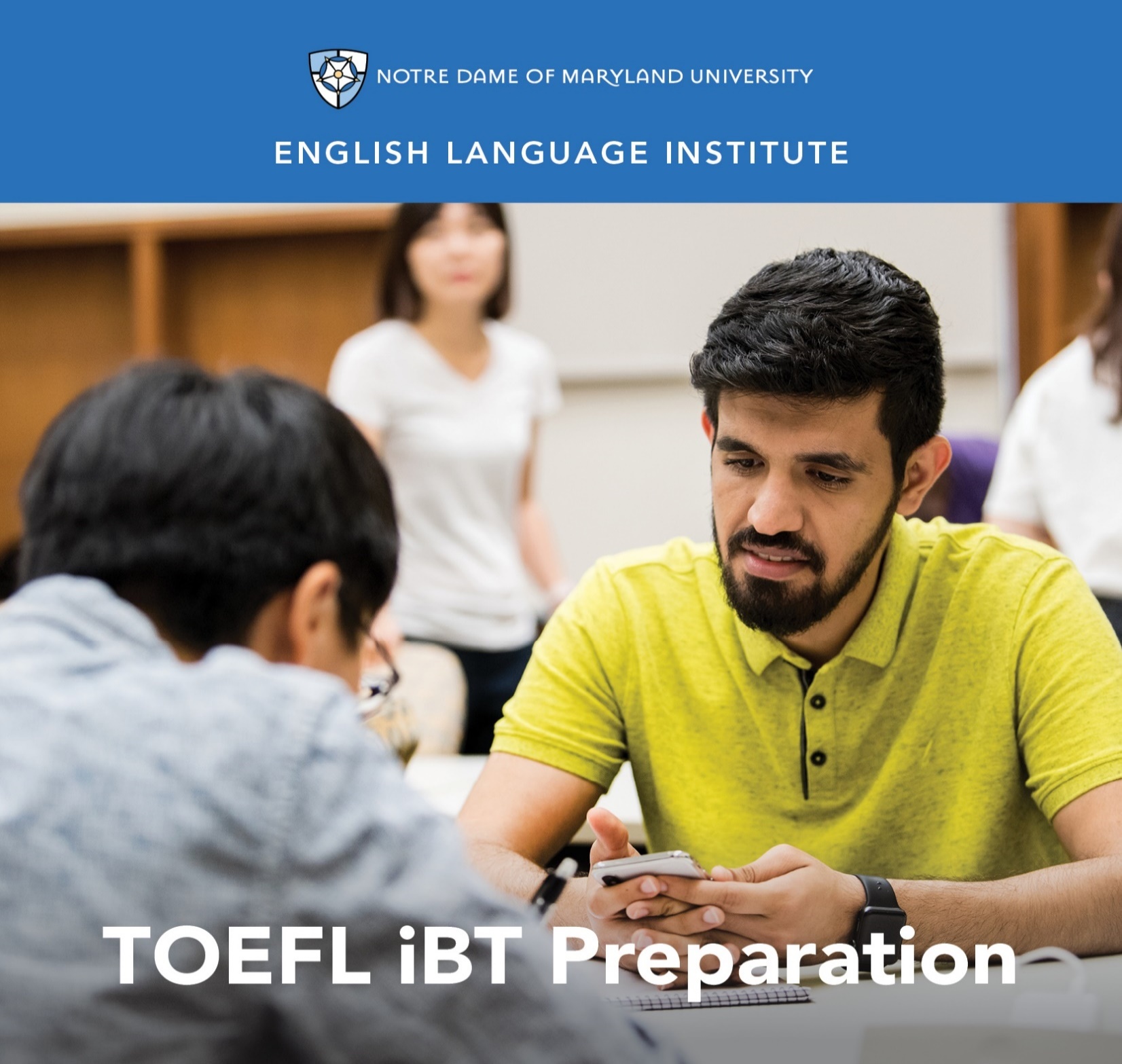
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**Change of Level Request Form: WRITING 002**

(this section to be filled out by the student)

## Name: Date:

Current Class: Teacher:

Requested Class: Teacher:

I have spoken with my current teacher (circle one): Yes / No

I want to (circle one): move up / move down

I believe I have mastered the following WRG 002 Student Learning Outcomes (check the box ☑):

WRG 002 A-SLOs

* Regularly use a variety of sentence structures in his/her writing, including compound sentences
* Begin using subordinating conjunctions, like “when” “because” “even though,” to write complex sentences, with some errors
* Take notes from authentic discussion on a variety of familiar topics
* Use the different stages of the writing process to complete a properly organized paragraph with a single purpose
* Complete a more complex and authentic form, such as a college application or a school survey
* Begin to use self-editing strategies

WRG 002 B-SLOs

* Regularly use a variety of sentence structures with correct mechanics, with some errors in complex sentences
* Write a variety of short texts for specific audiences, such as poems, brochures, infographics, and PowerPoints
* Write a short, simple report on a familiar topic that requires some research
* Connect sentences and paragraphs in a multi-paragraph text using transitions
* Produce a text whose vocabulary, purpose and tone takes audience into account
* Use the various stages of the writing process to complete a properly organized written assignment
* Complete short, TOEFL-style, timed writing assignments in class
* Use quoting and citation as a way to avoid plagiarism in his/her own written work

(this section to be filled out by the teacher)

Teacher’s Comments:

Teacher recommendation: 🞎 remain in level 🞎 change level

Current Teacher’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_

Level change: 🞎 approved 🞎 denied

Administrator’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_