**Worksheet # 8**

**Medication Administration**

**Learning Objectives**

1. Explain dosing schedules and how they impact medication administration.

2. Compare and contrast paper and electronic pharmacy record keeping systems.

3. Explain the purpose and function of a Medication Administration Record (MAR).

4. Compare and contrast paper and electronic pharmacy record keeping systems.

5. List the information that is contained in the MAR.

6. Identify different routes of medication administration.

**Preceptor:** Discuss this activity with the student and please sign-off in E-value that it has been accurately completed.

1. Dosing Schedules

1. What are the standard medication administration times at your assigned site?
2. Can a nurse give medications at times other than the scheduled dosing time, if so explain the procedure?
3. How does the facility handle PRN medication orders?

2. Review a medication administration record (MAR)

1. What are the requirements for documentation in a MAR?

3. Routes of Administration

1. Shadow and observe a nurse administrating medications. List 3 different routes of administration used, provide an example of a medication administered via this route, provide the pros and cons for each route, and provide rationale on the preferred route for the example medication.

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| Route of Administration | Example Medication | Pros | Cons | Rationale |
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1. What steps are taken by the nurse to ensure the correct medication is being administered?
2. What is the procedure for holding a dose at your assigned site?
3. How are PRN medications administered and documented?
4. Do nurses at your site have access to medications not in a patient’s medication cart? If so what kind of medications are available to them and how do they access these medications?
5. List 3 high risk medications at your institution and what the policies around administration of these medications?