**Worksheet # 10**

**Formulary Management**

**Learning Objectives**

1. Discuss the role of the Pharmacy and Therapeutics Committee in determining formulary decisions and medication use policies.

**Preceptor:** Discuss this activity with the student and please sign-off in E-value that it has been accurately completed.

**Instructions:** Review the hospital formulary. For each of the classes of medication listed below find an example that is *included* on the hospital formulary and list an example of another medication from the same class that is *not* on the hospital formulary. List the reasons why one medication would be chosen over another for formulary inclusion. Discuss your ideas with a pharmacist. Do not always cite “cost” as the only reason.

**Part 1: Formulary**

|  |  |  |  |
| --- | --- | --- | --- |
| **Drug Class** | **Medication on Formulary** | **Example from same class NOT on Formulary** | **Reason(s)** |
| **Proton Pump Inhibitor (PPI)** |  |  |  |
| **H2 Antagonists** |  |  |  |
| **HMGCoA Reductase Inhibitor (‘statin’)** |  |  |  |
| **Insulin** |  |  |  |
| **Low-molecular Weight Heparin** |  |  |  |
| **ACE-Inhibitor** |  |  |  |
| **Cephalosporin Antibiotic** |  |  |  |

**Part 2: Pharmacy and Therapeutics Committee**

1. What is the main function of the P&T Committee?
2. Who serves on the P&T Committee?
3. What is the hospital’s process for prescribing and obtaining non-formulary medications?
4. Define therapeutic interchange. Can the pharmacist make therapeutic interchanges without obtaining prior approval from the prescriber?