**Worksheet # 11**

**Professionalism and Communication**

**Learning Objectives**

1. Discuss what professionalism means to you and your preceptor and how your preceptor instills professionalism in his/her students.

**Preceptor:** Discuss this activity with the student and please sign-off in E-value that it has been completed.

Professionalism

1. Ask your preceptor “What does professionalism mean to you and compare it to what professionalism means to you.”

2. How does your preceptor instill professionalism in student pharmacists? What were your observations?

3. Interview a member of the health care team that you have had the opportunity to either observe or work directly with that you feel “does his/her job well’. How did this individual get involved in their current position, how do they stay current, what is it about their position that they enjoy so much and why?

Communication

**Part 1:** During the course of your rotation observe and document interactions between the individuals noted below. Pay particular attention to verbal and nonverbal communication. Discuss your observations and your thoughts regarding how these interactions either support or hinder the development of teamwork.

* Pharmacist – technician
* Pharmacist –pharmacy manager/director of pharmacy
1. Were there any barriers to the communication?
2. How could the communication interaction have been improved?