Worksheet # 6

Specialty Services

Learning Objectives

1. Define DME and identify common durable medical equipment (DME) sold in pharmacies.
2. List medical conditions for which DME may be warranted.
3. Understand how DME can be billed to and paid for by insurance companies.
4. Identify the core elements of a successful medication therapy management (MTM) service.
5. Perform an MTM review.
6. Demonstrate appropriate technique for extemporaneous compounding of medications

 **Durable Medical Equipment**

**Preceptor:** Discuss this activity with the student and please sign-off in E-value that it has been accurately completed.

1. List 5 examples of DME sold in your pharmacy and identify the medical condition for which it is used.

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| **DME** | **Medical condition** |
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2. Discuss how DME is billed to insurance companies. How does reimbursement for DME compare to reimbursement for medications?

3. Ask your preceptor why the pharmacy sells DME. Identify the approximate % of patients that utilize DME equipment and what approximate % of revenue comes from DME (e.g. does DME make the pharmacy money, break even, or cost the pharmacy money).

 **Medication Therapy Management**

**Preceptor:** Discuss this activity with the student and please sign-off in E-value that it has been accurately completed.

**Required reading:** Medication Therapy Management in Pharmacy Practice: Core Elements of an MTM Service Model. American Pharmacists Association; National Association of Chain Drug Stores Foundation. J Am Pharm Assoc (2003). 2008 May-Jun; 48(3):341-53. (pdf file posted on e-value)

1. Identify the 5 core elements that should be included in a MTM service:
2. If available at your site, participate in a Medication Therapy Management session.

 **Compounding**

**Preceptor:** Discuss this activity with the student and please sign-off in E-value that it has been accurately completed.

1. What types of extemporaneous compounds are made at your pharmacy?
2. What are the pros and cons of offering compounding services to patients? Include pros and cons for the patients and also the pharmacy.

3. What type of training is required of pharmacists who provide extemporaneous compounding services?

**Part 2:** Compound at least **1** medication.

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| **Medication being compounded** | **Include any calculations used in determining quantities for your final product.** | **What equipment did you use to make the compound?** | **How long did it take you to complete the dispensing of the compound?** | **Was this compound covered under third party insurance?** | **What is the expiration date of this compound? How do you know this?** | **What condition is this compound being used to treat?** |
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