

SCHOOL OF EDUCATION PRIORITIES DOCUMENT 2025-2026

Purpose: To cultivate an inclusive, innovative, and community-engaged School of Education that drives excellence in teaching, leadership, and student success. Aiming to create transformative learning experiences that empower our candidates and faculty to lead with integrity, resilience, and a deep commitment to equity and social impact.

Committee:

Goal 1: To enhance School of Education specific marketing to increase enrollment.

Objectives	Suggested Action Items	Actions Accomplished	Next Steps to Support Objectives
<ol style="list-style-type: none"> 1. Increase our regional and national footprint with regard to advertising. 2. Target recently laid off workers from the US Government and non-profits 3. Partner with school principals, make a list-Serve. 4. Advertise in county schools systems newsletters. 	<p>Check MSDE requirements for reciprocity.</p> <p>Re-tool our flyers and verbiage (e.g. continue your work...)</p> <p>Advertise on job networks, tailor scholarships to them</p> <p>Make a list serve. Utilize post-completer lists to advertise. Post in quarterly newsletters.</p> <p>Advertise in county newsletters</p> <p>Faculty visit schools, cultivate our small nature</p>	<p>We have worked to recruit more GEI students. Since our GEI cohort is large we are working to improve our offerings and make our offerings more effective.</p> <p>We have created an alumni outreach committee. This committee worked with NDMU enrolment and created an Linkin page which is operational.</p> <p>None at this time.</p>	<p>Review again at end of year</p> <p>Monitor and update the page</p>

Goal 2: Develop new programs and revise current programs to meet student and market demands.			
Objectives	Suggested Action Items	Actions Accomplished	Next Steps to Support Objectives
<ol style="list-style-type: none"> 1. Reorganize EDU SPE 524 2. Need to develop apprenticeship programs (expand beyond TESOL) 3. Post-secondary transition certificate Create training for more self-contained and autistic students. 	<p>Hire new sped coordinator</p> <p>Outline courses for competency based</p> <p>Review with new sped coordinator</p>	<p>See below. SPE committee is working on this and all courses.</p> <p>We met with Jason Keyes over the summer and now have launched our apprenticeship program with MSDE.</p> <p>Working with Sarah W to ensure that our delivery of SPE courses is clear, effective and standardized. Ryan and Angelo have met with her a number of times.</p> <p>None at this time.</p>	<p>Review report from Sped committee</p> <p>Finalize competency based coursework and apprenticeship program before fall.</p> <p>Review findings from new sped coordinator and determine next steps</p>

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Goal 3: Increase the operational efficiency of Initial Licensure, Advanced Programs, and PhD Committees.			
Objectives	Suggested Action Items	Actions Accomplished	Next Steps to Support Objectives
<p>1. Standardize practices (e.g. what is disseminated to students, processing data, coordination).</p> <p>2. "Life of a student"</p>	<p>1. Clarify roles</p>	<p>In our first ILC meeting, we discussed our post-completer mentoring process. We are trying to standardize it and enhance it. In line with our CAEP work the ILC has worked on and improved the post-completer process and added new tiers. Working with our new hire, Sarah Wilson, to standardize SPE offerings and programs.</p> <p>Ryan and Angelo have worked to clean up the faculty evaluation process.</p> <p>None at this time</p>	

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