

## Advanced Pharmacy Practice Experiences Professionalism Assessment

Evaluate the student utilizing the following likert scale below. Comments are encouraged for all performance levels, but are **REQUIRED** for performance levels less than 3.0 (three).

Exceptional Performance	Very Good Performance	Acceptable Performance	Needs Improvement	Unacceptable Performance	NA
<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>NA</b>
Student consistently demonstrated this behavior, does not require preceptor prompting	Student occasionally demonstrated this behavior, no preceptor prompting	Student demonstrated this behavior, minimal preceptor prompting	Student inconsistently demonstrated this behavior, requires consistent preceptor prompting	Student does not demonstrate this behavior despite preceptor prompting	Not able to assess; either not observed or insufficiently observed

	Midpoint	Final
<b>Student is reliable, dependable and follows through with responsibilities</b> (can be counted on; if task is left incomplete or problem is left unresolved, student seeks aid)		
<b>Student takes responsibilities for one's own actions</b> (does not try to blame others for insufficient or untimely work)		
<b>Student is non-judgmental</b> (demonstrates an attitude of open-mindedness towards others and situations; does not "stereotype" others or prejudice situations)		
<b>Student is respectful</b> (demonstrates regard for patients, peers, superiors, other personnel and property)		
<b>Student is cooperative</b> (non-argumentative; willing and helpful)		
<b>Student is compassionate and empathetic</b> (demonstrates appreciation of others' positions; attempts to identify with others' perspectives; demonstrates consideration towards patients and others)		
<b>Student is diplomatic</b> (fair and tactful in all dealings with patients, superiors, peers, and other personnel; Avoids inappropriate comments and gestures)		
<b>Social awareness and responsibility</b> (takes responsibility for adapting and providing quality patient care to diverse patient populations)		

<b>Student demonstrates confidence</b> (acts and communicates in a self-assured manner, yet with modesty and humility)		
<b>Student displays honesty and integrity in all interactions with patients and other health care professionals</b> (truthful and straightforward; behaves in an ethical manner)		
<b>Student is self-motivated</b> (is an active learner – seeks knowledge; asks questions, searches for information, takes responsibility for own learning)		
<b>Student accepts constructive criticism and modifies behavior if necessary</b>		
<b>Student displays self control</b> (remains calm, levelheaded, and composed in critical, stress or difficult situations)		
<b>Student utilizes time efficiently</b> (allocates and utilizes appropriate amounts of time to fulfill responsibilities; utilizes others' time wisely)		
<b>Student is punctual</b> (arrives to practice setting and meetings on time, meets deadlines)		
<b>Student maintains good hygiene and grooming habits</b>		
<b>Students leads the profession to promote safe medication use and to improve health care; Student maintains professional competence</b> (advocates for the profession; promotes life-long learning)		

*( adapted from Hammer D. from University of Washington, American Pharmacists Association, American Board of Internal Medicine; Taxonomy of Professionalism , Daniel Brown, AJPE, 2009)*

**Please note that the student MUST earn a median score of  $\geq 3$  and no individual score below a 2.0 on this professionalism assessment in order to PASS the rotation.**

Date: \_\_\_\_\_

Student name: \_\_\_\_\_

Preceptor Name: \_\_\_\_\_

Assessment (please circle one):            Pass            Fail