ACADEMIC PROGRAM ARTICULATION AGREEMENT BETWEEN COMMUNITY COLLEGE OF BALTIMORE COUNTY AND NOTRE DAME OF MARYLAND UNIVERSITY REGARDING TRANSFER FROM THE ASSOCIATE OF ARTS IN VISUAL ART AND DESIGN HUMANITIES AND SOCIAL SCIENCES AREA OF CONCENTRATION (AOC) TO NOTRE DAME OF MARYLAND'S BACHELOR OF ART IN ART

This Academic Program Articulation Agreement ("Agreement") is entered into by and between Community College of Baltimore County (the "Sending Institution") and Notre Dame of Maryland (the "Receiving Institution") (collectively, the "Institutions") to facilitate the transfer of academic credits from Associate of Arts in Visual Art and Design Humanities and Social Sciences Area of Concentration (AOC) for the completion of Bachelor of Art in Art at Notre Dame of Maryland University (the "Program(s)").

A. Qualifying Students

This Agreement pertains to the transfer of "Qualifying Students", i.e., those students who:

- 1. Have successfully completed the program at the Sending Institution;
- 2. Are enrolled in the Sending Institution, in good standing; and
- 3. Are accepted for admission to the Receiving Institution

B. Responsibilities of the Institutions

The Institutions agree to implement the transfer of Qualifying Students in accordance with applicable law and the following requirements and protocols:

- 1. A Qualifying Student may transfer into from the Transferring Institution into the Receiving Institution for the completion of the Program.
- 2. Courses that the Receiving School will accept credits for towards completion of the Program include:

Transfer Plan

Community College of Baltimore County
Associate of Arts in Visual Art and Design Humanities and Social Sciences Area of
Concentration (AOC) to Notre Dame of Maryland's
Bachelor of Arts in Art

This transfer plan is intended for students pursuing and A.A. in Visual Art and Design Humanities and Social Sciences AOC at Community College of Baltimore County who are interested in pursuing a B.A. at Notre Dame of Maryland University. The equivalencies below demonstrate how a student can meet both the requirements of the associate degree and prepare

for a seamless transfer to

Notre Dame of Maryland. Please note:

- Only courses that have course equivalencies are displayed. This guide does not show all
 transferable courses from this college. Notre Dame of Maryland University grants credit
 by exam through IB, and AP. More information can be found in the catalog
 http://catalog.ndm.edu/
- For financial aid and scholarship information, please see the website, http://ndm.edu/womens-college/admissions-aid/financial-aid, for more information.

Transfer plans are intended to be used as planning tools. If you need additional assistance in selecting courses to take prior to transferring to Notre Dame of Maryland University, contact the NDMU Director of Admissions.

Course by Course Equivalency (NDMU Catalog, 2020-2021; CCBC Catalog, 2020-2021)

| CCBC Course | Credits | Notre Dame of Maryland University Equivalent | Credits | NOTES |
|---|---------|--|---------|-------------------|
| ACDV 101- Transitioning to College | 1 | NDMU 100- Perspectives of Education and Culture | 1 | General Education |
| ENGL 101-College Composition I | 3 | ENG 101-College Writing | 3 | General Education |
| ENGL 102-College Composition II | 3 | Notre Dame does not articulate this course | 3 | General Elective |
| CMNS 101- Fundamentals of Communication | 3 | COM 106- Fundamentals of Oral Communication | 3 | General Education |
| ARTD 105-History of Art I | 3 | ART 120-Survey I | 3 | Major Requirement |
| ARTD 106-History of Art II | 3 | ART 121-Survey II | 3 | Major Requirement |
| ARTD 109- Introduction to Interactive Multimedia | 3 | COM 200-Digital Skills Workshop | 3 | General Elective |

| CCBC Course | Credits | Notre Dame of Maryland University Equivalent | Credits | NOTES |
|---|---------|--|---------|---|
| Biological and Physical Sciences- General Education Electives | 7 or 8 | Natural Science with Lab General Education Requirement | 4 | General Education Notre Dame requires 1 Natural Science course (4 credits). Additional credits may count as general elective credits. |
| Math-General Education Elective | 3 | Mathematics General Education Requirement | 3 | General Education |
| Social and Behavioral Science-General Education Elective ¹ | 6 | Social Science General Education Requirement | 3 or 6 | General Education Notre Dame requires 1 Social Science course (3 or 4cr). Additional credits may count as general elective credits. |
| Wellness and Health General Education Elective | 3 | Physical Education General Education Requirement | 3 | General Education |
| ARTD 110-Two Dimensional Design | 3 | ART 102-Color and Design | 3 | Major Requirement |
| ARTD 111-Drawing I | 3 | ART 101-Drawing I | 3 | Major Requirement |
| ARTD 112-Color Theory | 3 | Elective | 3 | General Elective |
| ARTD 113-Three Dimensional Design | 3 | ART 103-Three- Dimensional Design | 3 | Major Requirement |
| ARTD 116-Digital Imaging I | 3 | DMA 101-Graphic Design I | 3 | General Elective |
| PHIL 101- Introduction to Philosophy or PHIL 103-Critical Thinking or | 3 | PHL-Philosophy (200 level) | 3 | General Education |

¹ One general education course must fulfill the diversity course requirement

| CCBC Course | Credits | Notre Dame of Maryland | Credits | NOTES |
|---|---------|--|---|--|
| | | University Equivalent | | |
| PHIL 240-Ethics | | | | |
| Program Electives Select 6 credits from the list below to attain 60 credits for the degree. | | | | |
| ARTD 114-Digital Photography I | 3 | ARTD 162-Digital Photography I | 3 | Major Requirement |
| ARTD 120-Sculpture I | 3 | ART 203-Sculpture | 3 | General Elective |
| ARTD 125-Painting I | 3 | ART 142-Painting I | 3 | Major Requirement |
| ARTD 130- Ceramics I | 3 | ART 247-Ceramics | 3 | Major (Art Education Only) General Elective |
| ARTD 140-Computer Illustration I | 3 | Elective | 3 | General Elective |
| ARTD 205-Modern and Contemporary Art History | 3 | ART 223-20th Century Art: Modernism and Innovation | 3 | Major (Art History Only) General Elective |
| ARTD 207-Curation and Coordination: A Practical Experience | 3 | Elective | 3 | Major Elective (Pre-Museum Studies) General Elective |
| Total Credits | 62 | | Electives + Requirements =55-61 credits | |

Students can transfer in a maximum of 68 credits.

Remaining Courses

Students will select an area of emphasis and take the following courses at Notre Dame of

^{*}Receiving Institution must indicate if course is applied to General Education, Program/Major requirements, or General Elective.

Maryland University to meet the B.A. in Art requirements. Students who transfer before completing the A.A. may have to complete courses that are required of all Art majors and have fewer free electives.

Major Requirements

All transfer students will be required to take a minimum of 60 credits of coursework at Notre Dame of Maryland University. A minimum total of 120 credits are required for the undergraduate degree.

Completion of the B.A. degree program in Art requires students to successfully complete the

following course work:

| General Education Requirements | | |
|---|--------------|---|
| Course Number | Credit Hours | Explanation |
| PHL 300/400 | 3 | General Education Requirement Any course from PHL-301 Honors: The Mind-Body Problem, PHL-302 Philosophy of Human Nature, PHL-305 Philosophy of Religion, PHL- 306 The Problem of Evil, PHL-310 Logic, PHL- 311 Disability and Moral Personhood, PHL- 313 History of Modern and Contemporary Western Philosophy, PHL-314 Morals and Mortality: Philosophies of Suicide, PHL-315 Philosophy of Sexuality, PHL-321 Epistemology: Knowledge & Ignorance, PHL-322 Social and Political Philosophy, PHL-323 Feminist Philosophy, PHL- 324 Critical Philosophy of Race, Disabilities and Mental Life, PHL-330 Ethics, PHL-334 Business Ethics, PHL-336 Environmental Ethics, PHL- 339 Medical Ethics PHL-376 Hrs: Human Flourishing: Ancient Perspectives, Contemporary Interpretation, PHL-422 Major Themes in Philosophy, PHL-424 Major Figures in Philosophy, PHL-427 Study Tour, PHL-471 Honors: Morals and Mortality: Ethics of Exiting |
| RST-105 Religion and the Big Questions or RST-201 | 3 | General Education Requirement |

| Introduction to | . <u> </u> | |
|------------------|------------|--|
| Biblical Studies | | |
| RST 300/400 | 3 | General Education Requirement Any course from: RST-300 American Catholicism, RST-304 Christian Social Ethics, RST-305 Marriage & Family, RST-306 Christian Bioethics, RST-307 The Question of God, RST-308 Gender and Power in the Book of Genesis, RST-309 Revelation and the Apocalyptic Imagination, RST- 311 World Religions, RST-312 Sin and Grace, |
| | | RST-315 Old Testament, RST-316 Psalms, RST-317 New Testament, RST-320 Caregiving at the End of Life Honors: Caregiving at the End of Life, RST-325 Jesus Christ, RST-327 John's Gospel and Epistles, RST-330 Comparative Religious Studies, RST-331 Comparative Religious Ethics, RST-340 Women in World Religions, RST-341 Theology of the Body, RST-345 Justice and Peace, RST-347 Introduction to Spirituality, RST-350 Liberation Theologies: Black, Latin And Feminist, RST-355 Women in the Present and in the Judeo-Christian Tradition, RST-360 Islam, RST-361 African American Religions, RST-370 Christian Hope, RST-377 Honors: Heritage: Civilization and the Jews, RST-390 Contemporary Spirituality, RST-401 Topics in Religion, RST-403 Problems in Discrimination and Prejudice, RST-405 |
| | | Protestantism, Catholicism and Judaism in the United States, RST-409 Death and Dying, RST-411 Honors: Catholic Women Theologians, RST-415 Church, RST-421 Christian Worship, RST-424 Creation, Ecology and Theology, RST-427 Study Tour, RST-430 Topics in Pauline Theology, RST-431 Teaching Religion to Adolescents, RST-432 Faith Development of Children and Adolescents, RST-433 Teaching Religion to Children, RST-445 Islamic Perspectives on Peace And Conflict, RST-450 Judaism, Christianity and Islam, RST-452 Buddhism and Christianity, RST-465 Directed Readings: Selected Topics in Religion, RST-471 Honors: Theological Investigations. |

| Foreign Language | 3 | General Education Requirement |
|--------------------------------------|---|-------------------------------|
| Literature | 3 | General Education Requirement |
| Program Requirements | | |
| ART 315-Explorations of Women in Art | 3 | Required Course for the Major |
| ART 440-Senior Seminar | 3 | Required Course for the Major |

| Program Requirements for an Emphasis in Studio Art | | |
|---|--------------|---|
| Course Number | Credit Hours | Explanation |
| ART 201- Drawing II or ART 321-Life Drawing I | 3 | Required Course for the Emphasis |
| ART 202-Painting II | 3 | Required Course for the Emphasis |
| ART 204- Watercolor Painting | 3 | Required Course for the Emphasis |
| ART 205- Printmaking or Studio elective | 3 | Required Course for the Emphasis |
| ART 330-Theory, Criticism and Contemporary Art | 3 | Required Course for the Emphasis |
| Studio Art Electives | 6 | Any two courses from: ART 301/401-Drawing III/IV, ART 302/402- Painting III/IV, ART 203-Sculpture, ART 321/421- Life Drawing I/II |

| Program Requirements for an Emphasis in Photography | | | |
|---|--------------|-------------|--|
| Course Number | Credit Hours | Explanation | |
| ART 109-Basic | 3 | | |
| Photography | | | |

| ART 162-Digital | 3 | |
|--------------------|---|---|
| Photography I | | |
| ART 209-Black and | 3 | • |
| White Photography | | |
| ART 342-History | 3 | |
| and Aesthetics of | | |
| Photography | | |
| ART 363-Color | 3 | |
| Photography | | |
| ART 364-Studio | 3 | |
| Photography | | |
| ART 368- Alternate | 3 | |
| Photographic | | |
| Processes | | |
| Photography | 3 | ART-262 Photography and the Handmade Book, |
| Elective | | ART-322 Picture Story, ART-350 Photographic |
| | | Criticism, or ART-470 Practicum in Art. |
| | | |
| Photography | 3 | ART-406 Advanced Photography or ART-460 |
| Capstone | | Photography Senior Studio |

| Program Requirements for an Emphasis in Art History | | |
|--|--------------|---|
| Course Number | Credit Hours | Explanation |
| One of the | 3 | ART 211-Art of the Ancient World |
| following | | ART 212-Art of the Medieval World |
| | | ART 213-Art in the Age of Rembrandt and |
| | | Kingship |
| | | ART 214-The Splendors of the Renaissance in Italy |
| | | & North |
| One of the | 3 | ART 221-Artistic Rediscovery and Transformation |
| following | * | in the 18th and 19th Centuries |
| | | ART 223-20th Century Art: Modernism and |
| | | Innovation |
| | | ART 313-Emergence of an American Style |
| | | ART 412-Explorations in American Art |
| One of the | 3 | ART 122-Art of China, Japan and India |
| following | person to | ART 123-Art of Africa |

| Program Requirements for | | |
|--|----|---|
| an Emphasis in Art History | | |
| | | ART 323-African-American Art ART 413-Explorations in Asian Art |
| Any five 200, 300 or 400 level Art History Courses | 15 | Any five 200, 300 or 400 level Art History Courses |

| Program Requirements for an Emphasis in Pre-Museum Studies | | |
|--|--------------|--|
| Course Number | Credit Hours | Explanation |
| One of the following: | 3 | ART 211-Art of the Ancient World ART 212-Art of the Medieval World ART 213-Art in the Age of Rembrandt and Kingship ART 214 The Splendors of the Renaissance Italy & North |
| One of the following: | 3 | ART 221-Artistic Rediscovery and Transformation in the 18th and 19th Centuries ART223-20th Century Art: Modernism and Innovation ART 313-Emergence of an American Style ART 412-Explorations in American Art |
| One of the following: | 3 | ART 122-Art of China, Japan, and India ART 123-Art of Africa ART 323-African-American Art ART 412-Explorations American Art ART 413-Explorations in Asian Art |
| 3 Electives | 9 | Any three 200, 300 or 400 level art history courses |
| ART 465- Directed Readings: Museum Studies | 3 | |
| ART-470 Practicum in Art | 6–8 | Two practicum courses in museum work (3-4 credits each) |

| Program Requirements | |
|---|--|
| for an Emphasis in Pre-Museum Studies | |
| ART-471 Practicum in Art | |

| Program | | |
|---------------------|--------------|--|
| Requirements For | | |
| an Emphasis in | = | |
| Art Education | ~ W. W | |
| Course Number | Credit Hours | Explanation |
| ART 201- Drawing | 3 | |
| II or ART 321-Life | | |
| Drawing I | | |
| ART 202- | 3 | |
| Painting II | | |
| ART 204- | 3 | |
| Watercolor Painting | | |
| ART 205- | 3 | |
| Printmaking or | <u> </u> | |
| Studio elective | | |
| ART 247- | 3 | |
| Ceramics | | |
| ART 330- Theory, | 3 | |
| Criticism and | | |
| Contemporary Art | | |
| Studio Art | 6 | Any two courses from: |
| Electives | | ART 301/401-Drawing III/IV, ART 302/402- |
| | | Painting III/IV, ART 203-Sculpture, ART 321/421- |
| _ | | Life Drawing I/II |
| EDU 300- | 3 | |
| Technology for | | |
| Instruction and | | |
| Management | | |
| EDU 301- | 3 | |
| Educational | | 8 |
| Psychology * | | |

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|--------------------------------------|---|---|
| Program | | |
| Requirements For | | |
| an Emphasis in | | |
| Art Education | | |
| Psychology 203- | 3 | |
| Child and | | |
| Adolescent | | |
| Development or | | |
| EDU 491- Human | | |
| Development and | | |
| Learning | | |
| EDU 344- | 3 | |
| Teaching Reading | | |
| and Writing in the | | |
| Content Areas I | | |
| EDU 363 or EDU | 3 | |
| 376-Secondary | | |
| Clinical Field | | |
| Experience | | |
| EDU 402- | 3 | |
| American | - | |
| Education in | | |
| Historical | | |
| Perspective | | |
| EDU 412- | 3 | |
| Internship: | ~ | |
| Teaching | | |
| Elementary Art | | |
| EDU 419- | 3 | |
| Internship: | | |
| Secondary Art | | |
| EDU 430-Art, N-12 | 3 | |
| in Secondary | J | |
| School | | |
| EDU 451- | 3 | |
| Teaching Reading | J | |
| /Writing in the | | |
| Content Areas II | | |
| | 3 | |
| SPE 326-Special Education for the | ٥ | * |
| Education for the | | |

| Program Requirements For an Emphasis in Art Education | |
|---|--|
| Classroom Teacher | |

Additional Credits Needed

To complete the B.A. degree in Art the following credits are required by area of emphasis:

| Area of Emphasis | Credits for the Major | General Elective Credits |
|--------------------|-----------------------|--------------------------|
| Studio Art | 21 | 33 |
| Photography | 27 | 27 |
| Art History | 24 | 30 |
| Pre-Museum Studies | 27-29 | 27-29 |
| Art Education | 57 | 3 |

Total credits to be taken at Notre Dame of Maryland= 60

3. Additional Provisions

Degree-seeking transfer students who have completed a Maryland Community College Transfer Associate Degree may use the University Catalog in effect at the time of their first entry into an approved Maryland Community College. The transfer to NDMU must be made within three years of their first entry into the community college and provided enrollment has not been interrupted for two or more consecutive regular semesters not including summer sessions.

A transfer student or a student who enters with advanced standing from another university and becomes a candidate for a bachelor's degree at NDMU must fulfill a minimum residence requirement of two semesters (or four summer sessions) at NDMU and must earn at least 25 percent of the credit hours required for the degree through instruction offered by the University. A minimum of 50% of the courses included in the Major requirements in a NDMU Program of Study must be taken at Notre Dame University Maryland. In addition, the last 30 credit hours of a degree program must be completed in residence at Notre Dame.

No credit earned at a community or junior college may be used for credit at the 300* or 400 course level. Additional restrictions may apply. Students should discuss their Residency Requirements with their Advisor or college Dean's Office (*unless course is specifically designed as part of an Official Articulation or Memorandum of Understanding between institutions).

• Courses that fulfill program requirements are only eligible for transfer if students have earned a grade of "C-" or better. Courses used to fulfill only general education

- requirements are eligible for transfer if students have earned a grade of "C-" or better.
- Students must maintain a (2.5) cumulative grade point average (GPA) in order to transfer
- Students intending to transfer should complete the admission application at the fouryear institution following the third semester of their Associate Degree program.
- 4. The Receiving Institution shall designate, and shall provide to the Sending Institution, the contact information for a staff person at the Receiving Institution who is responsible for the oversight of the transfer of Qualifying Students. The Sending Institution shall designate, and shall provide to the Receiving Institution, the contact information for a staff person at the Sending Institution who is responsible for the oversight of the transfer of Qualifying Students.

| Oversite of Records | Sending Institution | Receiving Institution | |
|--|---------------------|-----------------------|--|
| Name of staff person responsible for oversight | Deb Baker | Geoff Delanoy | |
| Title of staff person | Assistant Registrar | Department Chair | |
| Email address | dbaker@ccbcmd.edu | gdelanoy@ndm.edu | |
| Telephone Number | 443-840-4647 | 410-532-5582 | |

Should the staff person or position change, the institution will promptly provide new contact information to the partner institution and inform the Maryland Higher Education Commission of the change.

Additional contact information:

| Articulation Agreement Contact | Sending Institution | Receiving Institution | |
|-----------------------------------|---|-----------------------|--|
| Name of person | Nicole Zampino | Pam O'Brien. Ph.D. | |
| Title of person | Coordinator of Articulation, Transfer & Prior Learning Assessment (PLA) | Acting Dean, SASB | |
| Email address | nzairi@ccbcmd.edu | pobrien@ndm.edu | |
| Telephone Number | 443.840.4647 | 410-532-5123 | |

5. If the Qualifying Student is using federal Title 38 VA Education Benefits (GI Bill® Education Benefits), the Institutions shall adhere to all applicable U.S. Department of Veterans Affairs' regulations, including the regulations governing the awarding prior credit, as regulated under Title 38, Code of Federal Regulations, Sections 21.4253(d)(3) and 21.4254(c)(4).

- 6. Each Institution shall adhere to all applicable transfer requirements set forth in the Annotated Code of Maryland and the Code of Maryland Regulations.
- Each Institution shall advise students regarding transfer opportunities under this Agreement, and shall advise students of financial aid opportunities and implications associated with the transfer.
- 8. Should either Institution make changes to program requirements, the institution will inform the partner institution immediately. The articulation agreement should be updated to reflect the changes and forwarded to the Maryland Higher Education Commission.

C. Term and Termination

- 1. This agreement shall be effective on the date that it is signed by the appropriate and authorized representatives of each Institution.
- 2. Either Institution may, at its sole discretion, terminate this Agreement upon delivering 90 days written notice to the other Institution and the Maryland Higher Education Commission.
- 3. Both Institutions agree to meet once every 3 year(s) to review the terms of this agreement, and renew or apply edits in written correspondence, copied to each party referenced in this document.

D. Amendment

- 1. This Agreement constitutes the entire understanding and agreement of the Institutions with respect to their rights and obligations in carrying out the terms of the Agreement, and supersedes any prior or contemporaneous agreements or understandings.
- 2. This Agreement may be modified only by written amendment executed by both Institutions.

E. Governing Law

This Agreement shall be governed by, and construed in accordance with, the laws of the State of Maryland.

F. Counterparts

This Agreement may be executed in counterparts, each of which shall be deemed to be an original, but all of which, taken together, shall constitute one and the same agreement.

G. Notice of Agreement

- 1. The Institutions agree to provide a copy of this Agreement, with any amendments, to the Maryland Higher Education Commission.
- 2. The Institutions agree to provide copies of this Agreement to all relevant individuals and departments of the Institutions, including but not limited to students, academic department chairs participating in the transfer, offices of the president, registrar's offices, and financial aid offices.
- 3. Subject to any limitations and defenses imposed or available by law, the Institutions agree that each shall be responsible for its own actions and omissions, pursuant to the performance of this MOU or arising out of the arrangement described in this MOU, and neither party shall try to hold the other liable with respect to any matter not arising from the other party's actions or omissions.
- 4. Each party will indemnify, defend and hold the other, its agents employees and students harmless from and against all claims, damages, liabilities, law suits, and expenses, including reasonable attorney's fees and costs threatened or incurred, arising out of any personal injury or property damage caused solely by the negligent or intentional acts or omissions of an agent, employee or student of the indemnifying party in the course of the program described in this MOU.

H. No Third-Party Beneficiaries

There are no third-party beneficiaries to this Agreement.

I. Representations and Warranties of the Parties

Both Institutions represent and warrant that the following shall be true and correct as of the Effective Date of this Agreement, and shall continue to be true and correct during the term of this Agreement:

- The Institutions are and shall remain in compliance with all applicable federal, state, and local statutes, laws, ordinances, and regulations relating to this Agreement, as amended from time to time.
- Each Institution has taken all action necessary for the approval and execution of this Agreement.

Page 15 of 16

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed by their duly authorized representatives.

| Community College of Baltimore County | Notre Dame of Maryland University |
|---|---|
| By: Joaquin G. Martinez, Ph.D. Provost & Vice President of Instruction Date | By: <u>Sister Lhaurellear</u> , SSNY, Sister Sharon Slear, SSND Provost & VP for Academic Affairs 12/14/2026 |
| | Date / |

Date of next review (3 years from date of last signature):