

Fall 2019 Completers' Perceptions of their Program Preparedness

I CONSISTENTLY DEMONSTRATE THE BEHAVIOR AT A LEVEL THAT EXCEEDS EXPECTATIONS OF A BEGINNING TEACHER.	I DEMONSTRATE THE BEHAVIOR AT A LEVEL EXPECTED OF A BEGINNING TEACHER.	I INCONSISTENTLY DEMONSTRATE THE BEHAVIOR AT A LEVEL EXPECTED OF A BEGINNING TEACHER.	THERE IS INSUFFICIENT EVIDENCE TO MAKE A JUDGMENT ABOUT MY ABILITY TO DEMONSTRATE THIS BEHAVIOR.	N/A	TOTAL	WEIGHTED AVERAGE
1. Understand the diverse needs of students (1-1).	75.00% 3	25.00% 1	0.00% 0	0.00% 0	4	3.75
2. Plan for the diverse needs of students (1-2)	75.00% 3	25.00% 1	0.00% 0	0.00% 0	4	3.75
3. Know the required content (1-4)	100.00% 4	0.00% 0	0.00% 0	0.00% 0	4	4.00
4. Effectively teach the required content (1-5)	75.00% 3	25.00% 1	0.00% 0	0.00% 0	4	3.75
5. Create a respectful environment that supports learning for all students (1-3)	75.00% 3	25.00% 1	0.00% 0	0.00% 0	4	3.75
6. Implement effective instruction that engages students in learning (1-5)	75.00% 3	25.00% 1	0.00% 0	0.00% 0	4	3.75

7. Implement a range of assessments to measure progress of learners (I-6)	75.00% 3	25.00% 1	0.00% 0	0.00% 0	4	3.75
8. Demonstrate professionalism with stakeholders (I-10)	100.00% 4	0.00% 0	0.00% 0	0.00% 0	4	4.00
9. Use technology effectively to improve learning (I-8)	75.00% 3	25.00% 1	0.00% 0	0.00% 0	4	3.75
10. Positively impact student academic growth (I-7)	100.00% 4	0.00% 0	0.00% 0	0.00% 0	4	4.00
11. Attend to the Whole Child (I- 3)	100.00% 4	0.00% 0	0.00% 0	0.00% 0	4	4.00
12. Vary my instructional strategies (I-8)	75.00% 3	25.00% 1	0.00% 0	0.00% 0	4	3.75
13. Use higher order thinking skills (I-5)	75.00% 3	25.00% 1	0.00% 0	0.00% 0	4	3.75
14. Employ motivational strategies (I-8)	75.00% 3	25.00% 1	0.00% 0	0.00% 0	4	3.75
15. Employ classroom management strategies (I-3)	100.00% 4	0.00% 0	0.00% 0	0.00% 0	4	4.00
16. Display verbal	100.00%	0.00%	0.00%	0.00%		

and nonverbal communication (I-2)	4	0	0	0	4	4.00
17. Design standards-based Unit Planning (I-7)	75.00% 3	25.00% 1	0.00% 0	0.00% 0	4	3.75
18. Design standards-based Lesson Planning (I-7)	75.00% 3	25.00% 1	0.00% 0	0.00% 0	4	3.75
19. Design formative assessments (I-6)	100.00% 4	0.00% 0	0.00% 0	0.00% 0	4	4.00
20. Design summative assessments (I-6)	75.00% 3	25.00% 1	0.00% 0	0.00% 0	4	3.75
21. Use multiple approaches to assessment to inform future instruction (I-6)	75.00% 3	25.00% 1	0.00% 0	0.00% 0	4	3.75
22. Demonstrate ongoing self-reflection (I-9)	75.00% 3	25.00% 1	0.00% 0	0.00% 0	4	3.75
23. Engage in professional growth opportunities (I-9)	75.00% 3	0.00% 0	25.00% 1	0.00% 0	4	3.50
24. Develop positive teacher-parent connections (I-10)	75.00% 3	0.00% 0	0.00% 0	25.00% 1	4	3.25
25. Collaborate with the school	75.00%	25.00%	0.00%	0.00%	4	3.75

community (I-10)	3	1	0	0		
26. Demonstrate mutual respect with students (I-2)	100.00% 4	0.00% 0	0.00% 0	0.00% 0	4	4.00
27. Teach to the Maryland College and Career Readiness Math Standards (I-4)	75.00% 3	25.00% 1	0.00% 0	0.00% 0	4	3.75
28. Teach to the Maryland College and Career Readiness Reading Standards (I-4)	75.00% 3	25.00% 1	0.00% 0	0.00% 0	4	3.75
29. Employ the Danielson Framework for Teacher Effectiveness (used in most teacher evaluations in MD) (I-9)	75.00% 3	25.00% 1	0.00% 0	0.00% 0	4	3.75
30. Understand standardized assessments (I-6)	50.00% 2	25.00% 1	0.00% 0	25.00% 1	4	3.00
31. Develop your own Student Learning Objectives (I-7)	75.00% 3	25.00% 1	0.00% 0	0.00% 0	4	3.75

When asked to describe their strengths, teacher candidate offered comments such as the following: