



NOTRE DAME
OF MARYLAND
UNIVERSITY

SCHOOL OF PHARMACY

PHRD 707- Capstone

Preceptor and Student Learning Agreement

Rotation Description

This one week capstone experience will be completed after successful completion of PHRD 700 through PHRD 706. This course integrates campus based patient case presentations, project poster presentations and community based health promotion & prevention activities. These assignments will be developed and presented by students under the supervision of faculty.

The goals of the Capstone are for students to continue their contributions to the community utilizing their full complement of knowledge and skills and to demonstrate what they have achieved throughout the experiential education program. During this week, three key events will take place. First, students will conduct a health fair for an underserved population near the University. Second, students will spend one day providing care for the primary need(s) of their AdvoCaring partner agency. Third, students will host an interactive educational program and reception that consists of podium and posters presentations for all key stakeholders, partners and P-3 students. Students will be assessed on a pass/fail basis for this experience.

Rotation Objectives:

Display professional behavior when interacting with faculty, staff, clients, patients, and other health care professionals.

Provide ethical patient care.

Foster and demonstrate a teamwork approach when conducting health care events.

Communicate clearly and effectively with health care professionals and/or the lay public using appropriate listening, verbal, and nonverbal communication skills.

Demonstrate effective communication skills when interacting with diverse patient populations.

Design patient education materials utilizing effective communication strategies.

Counsel patients regarding medical conditions and drug therapy.

Deliver a presentation utilizing effective communication skills.

Plan, organize, and implement a health care event.

- Demonstrate critical thinking skills to facilitate decision making.

Rotation Responsibilities:

AdvoCaring event

This will take place at the AdvoCaring agency

Students identify and implement a project/event that meets at least one to two health care needs of the agency

Health fair – students will work with their base teams and provide the following:

Poster presentations

Podium health topic presentations

Health & wellness education/screening services

Medication education services

Education Program & Reception

Students will work with their base teams and present the following:

Poster presentations

Podium presentations

Educational information/screenings

Rotation Evaluation:

Pass / Fail

Students will be evaluated for the following activities utilizing the templates in the APPE manual. (*Students will be evaluated on an individual basis on the activities completed for each event*)

- Disease state/topic presentations
- Poster presentations
- Podium presentations
- design of patient education materials

Professionalism – APPE rubric

*****Students must PASS (≥ 3.0 median score) a separate professionalism assessment in order to PASS the rotation*****